



**Task Force Education
and Youth
Enhanced Graz Process**

**Fourth
Working Meeting of Senior Officials
from South Eastern Europe:**

Zagreb, 21 – 22 May 2004

ERI SEE
Education Reform Initiative
of South Eastern Europe

Secretariat: Establishment - Next Steps [1]

Voting procedure:

(only in case of two applications)

- Croatia: written application for hosting secretariat to be sent out by May 28, 04.
- Letter of TF to Ministers: Voting procedure plus nomination GB/CB

Secretariat: Establishment - Next Steps [2]

Moldova:

secret vote on the occasion of the
International Conference on Education
(Chisinau, 14–15 June, 04)

Side event of European Ministers
Conference, Oslo (24 – 25 June 04):

- Romania signs MoU
- Secret vote by eligible Min. plus TF

Secretariat: Establishment - Next Steps [3]

Preparatory phase (06/04 – 12/04):

- nominations for GB and CB
- tendering for executive director
- legal and infrastructural framework
- elaboration of budget of secretariat and work programme
- Support by TF secondment

Secretariat: Establishment - Next Steps [4]

- Legal, personal and financial issues settled to start secretariat's work
- 5th Meeting of Senior Officials back to back with GB + CB Meeting
- Project start: „ Disseminating Copenhagen Process“ (Italy/ETF)
- Development and decision on ERISSEE work programme 2005

Disseminating the Copenhagen Process to SEE Countries [1]

Background:

- Thessaloniki Agenda: „Western Balkans moving towards European integration“
- Copenhagen Declaration on enhanced co-operation in European VET (Nov 02)
- ERISSE Action Plan

Disseminating the Copenhagen Process to SEE Countries [2]

„Copenhagen Process Priorities“:

- increasing transparency in VET
- quality assurance
- European Credit Transfer System (ECVET)
- Validation of non-formal and informal learning
- Lifelong Guidance

• [back](#)

Disseminating the Copenhagen Process to SEE Countries [3]

Project Methodology and Actions:

- ETF/EU Services/ERISEE/DGCS
- Co-ordinator per educational system
- Briefing session plus action plan
- Implementation 12 months
- Thematic workshops on national and regional level (examples best practice MS and CC)
- Start: Autumn 2004

Elements of Work Programme 2005 [1]

Lisbon process:

.....calls for an integrated approach to progressing the economic, social and environmental dimensions of the strategy

..... promoting sustainable growth through investment, innovation and competitiveness in particular through investment in R&D and human capital

Elements of Work Programme 2005 [2]

Education and Training 2010:

- focus reform and investment on the key areas for the knowledge based society
- make lifelong learning a concrete reality
..... coherent and comprehensive national III strategies – 2006
- establish a Europe of Education and Training : see ..

Elements of Work Programme 2005 [3]

OECD Education Ministers: raising the quality of learning for all

- raising performance levels for all: concept of educational quality must extend beyond knowledge and skills in key subject matter areas and include broader learning outcomes

Elements of Work Programme 2005 [4]

- improving teacher supply and effectiveness:
 - strengthening the connexions between teachers work, new knowledge and research and by encouraging schools to develop as learning organisations
 - ... school leadership is an important influence on teacher effectiveness

Elements of Work Programme 2005 [5]

Employment, social policy , health and
consumer affairs council

..... creating more and better jobs and
strengthening social cohesion

- investing more and more effectively in
human capital and lifelong learning

Elements of Work Programme 2005 [6]

- strengthening the drive for social inclusion
increase the access of the most vulnerable and those most at risk of social exclusion
prevent early school leaving and promote smooth transition from school to work
make a drive to reduce poverty and social exclusion of immigrants and ethnic minorities

International Conference „Sofia Follow Up“ [1]

Last 5/6 years of education
development in Southeastern Europe:

- Education Reforms in SEE
(legislation, implementation, national
action plans)
- (Not only) political commitment on
European Union Level: SAA, SAP,
CARDS, Thessaloniki Summit

International Conference „Sofia Follow Up“ [2]

- Investment in education: national, bilateral, multilateral and international
- Enriched regional co-operation: regional ownership ? „normalization?“
- Regional recommendation to assess 5 year work of STP (Tirana, 12/03)
- Shift of global policies - European Union integration process

International Conference „Sofia Follow Up“ [3]

Graz Process à TF EY/STP à ERISEE

- [from Quick Start Projects to Strategy 2001/02 to ERISEE action plan
- [from implementation of projects to awareness raising, systemic support
- [from supply to demand driven; from network building to network support

International Conference „Sofia Follow Up“ [4]

Conference basics:

- [Review on 5 years educational policy and educational development in SEE
- [Involvement of relevant actors on local, national, regional and international level
- [Assessment of work of Task Force

International Conference „Sofia Follow Up“ [5]

Conference basics contd:

- [Development of mid term perspectives and recommendations
- [Presentation of ERISSE work and secretariat in full function
- [Location: Graz, January 2005