

Current Issues in Lifelong Learning: an OECD Perspective

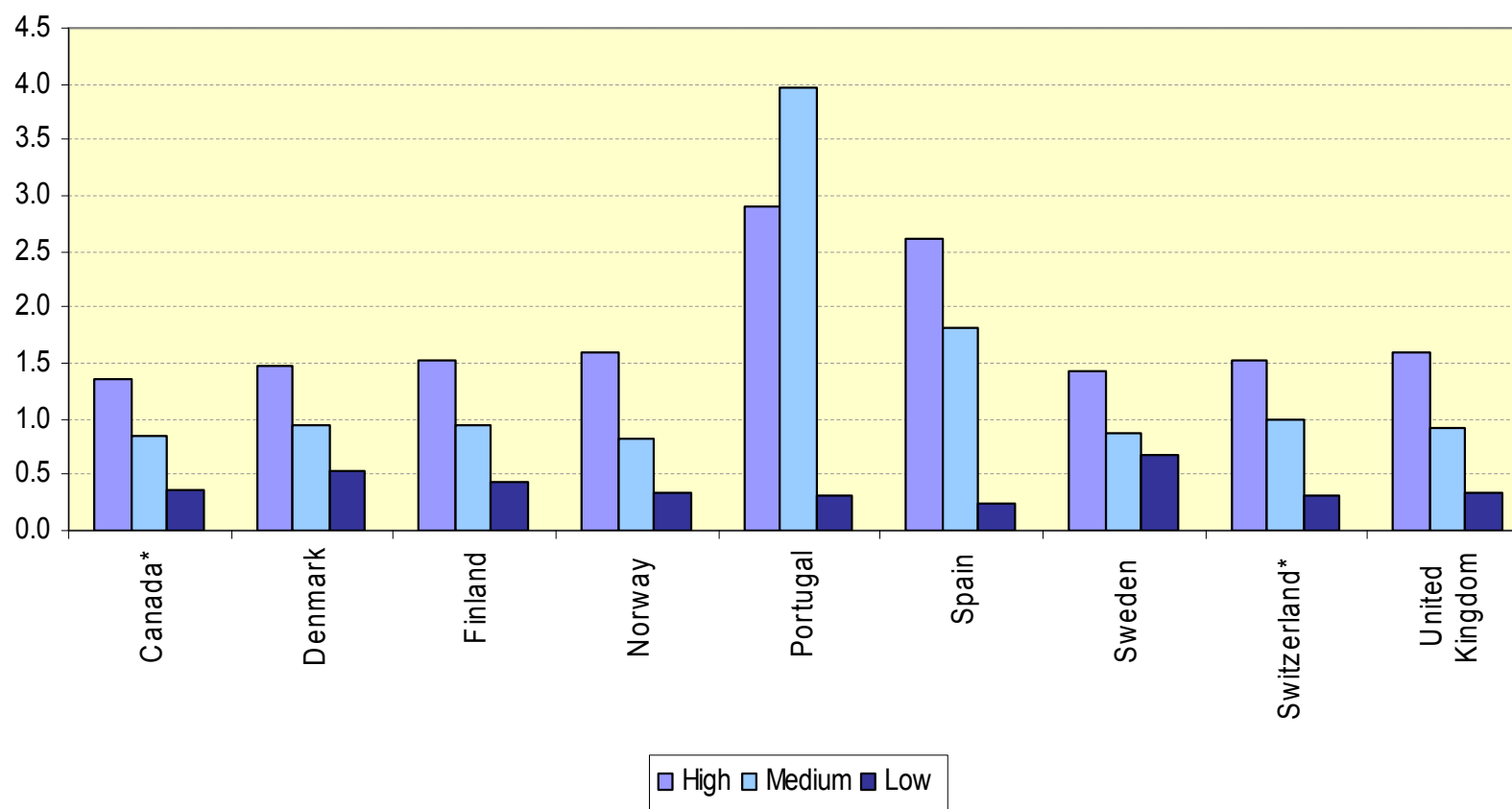
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Key Features

- Ensuring foundation skills for all;
- Recognising all forms of learning, not just formal courses of study;
- Improving access, quality and equity;
- Mobilising resources, rethinking resource allocation across all sectors, settings and over the life cycle;
- Ensuring collaboration among a wide range of partners.

Participation in adult learning

Percentage of adults (25-64 years old) in learning
by educational attainment

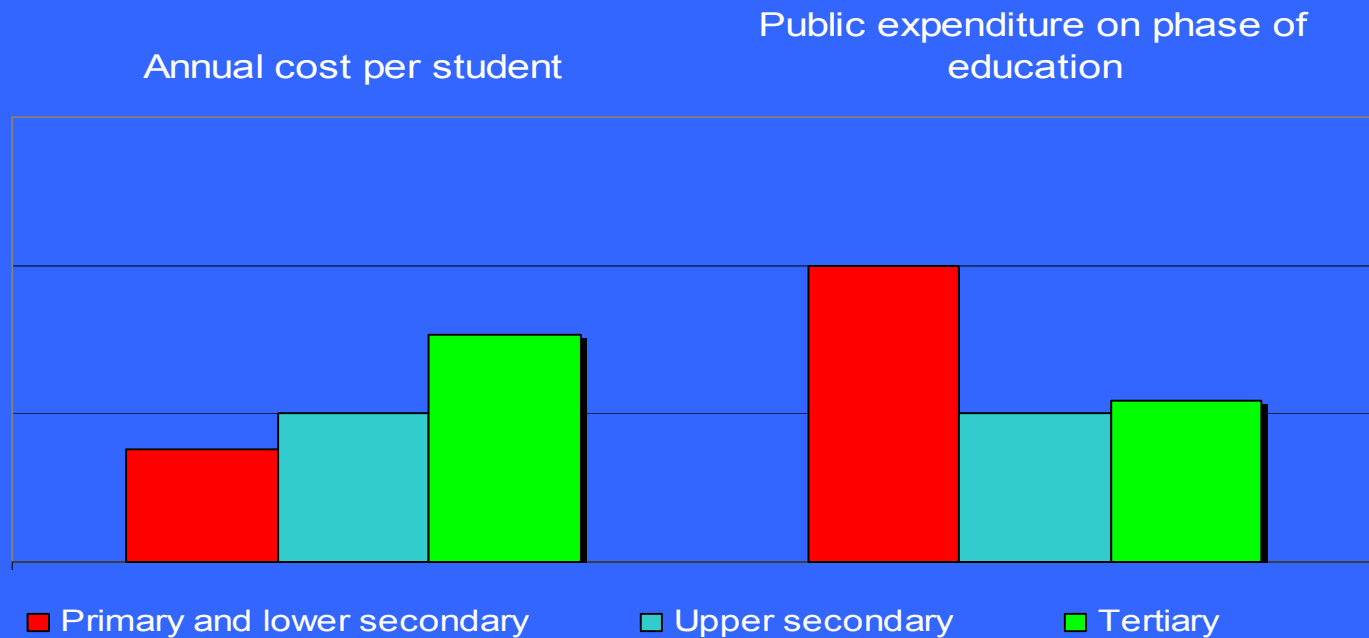


**Table 1. Percentage of the population having attained at least
(2001)**

Source: OECD (2003) Education at a Glance

| | | Upper secondary education | University level |
|----------------------|-------|------------------------------|------------------|
| Age group | | | |
| 55-64 | Men | 50 | 12 |
| | Women | 38 | 6 |
| 25-34 | Men | 72 | 16 |
| | Women | 72 | 16 |

Relative expenditure on phases of education. OECD country average



Selected issues for debate

- Initial/continuing education
- Participation
- Expenditure
- Outcomes