

Task Force Education And Youth

Enhanced Graz Process Working Table 1, Stability Pact for South Eastern Europe

Progress Report Quick Start Projects

March 2001

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I. Overview

Out of the initially pledged projects 44 have received firm commitments for sufficient funding to start implementation. Seven projects have already or are about to finish. For six projects contractual procedures are about to be finalised. In the case of three projects pledges did not develop into firm commitments: Higher Education: "Network for Postgraduate Studies"; Education for Democratic Citizenship: "Establishment of European Youth Academies"; Young People: "Building of a European Youth Network".

All other 31 projects are currently under implementation. As the clarification of pledges and contractual procedures were in most cases only finalised in autumn, the start of projects was in many cases delayed. While the delays are understandable given the complex framework, they have let on some occasions to criticism and frustration on the side of project implementing institutions. The duration of most projects is at least 18 months, which presents a minimum for impact in the field of education and youth. Therefore final results are in most cases not to be expected before the end of 2001/beginning of 2002.

II. Achievements Providing an Added Value to the Stability Pact

1. Quick Start Projects

Given the early stage of implementation of most projects, the current report can only provide an update on the progress of the various projects (not an evaluation of their impact).

Besides providing information to all those interested, we see such an overview on activities underway also as an instrument to further promote linkages among projects of this Task Force and also cross-Task Forces/Working Tables. The subsequent reports have been compiled out of progress reports provided to the respective donors, interim reports provided to the working group co-ordinators and some requests from our side. In order not to overburden project implementing institutions with reporting duties (despite the short period of project implementation most have already been approached twice or three times with reporting requests), we abstained from asking all 44 project implementing institutions to provide these progress reports directly.

2. The Promotion of Regional Co-operation and Networking

The promotion of regional co-operation and networking and the development of the respective tools and platforms have been the overall objective of the Enhanced Graz Process since its very beginning in December 1999. The network of the Enhanced Graz Process currently comprises government representatives of all countries of the region, EU member states, USA, Switzerland, all relevant international institutions active in this field and a wide range of regional and international experts as well as NGO representatives. Initial contacts to private companies have been established. Based on the assumption that sustainable co-operation and networking is only possible, if it provides all those involved with a clear added value in return for the additional efforts needed to be part of such a network, the Enhanced Graz Process provides:

- platforms for inter-institutional and regional dialogue
- enhanced flow of information: helps to avoid duplications and to identify areas of complementarity (e.g. in funding possibilities, expertise and information sources available)
- opportunity for discussion among various key stake-holders/interest groups: representatives of governments, NGOs, international institutions and independent regional and international experts, donors
- quick start projects: promotion of a flow of information among the various actors and identification of possible synergies to enhance the overall impact of these projects

- platforms for regional strategy development
- identification of areas where regional/cross-border co-operation provides an added value based on the notion of complementarity between national reforms and the regional dimension
- ongoing strategy development and identification of priorities

- platforms for advocacy and lobbying

- given the common interest in the field of education and youth comprehensive advocacy for education and youth is only possible through co-operation of all key actors involved
- fund-raising for the implementation of action plans and priorities: in this context the quick start projects provide an important first input for the process. In order to sustain the process close partnerships in the network between regional key actors and the donor community are necessary.

Instruments:

Virtual Communication:

Homepage: www.see-educoop.net

This homepage provides news on the Task Force, information on ongoing activities within the six priority areas (Working Groups) and the respective quick start projects, an instrument for networking among the members of the network and a tool for disseminating information to a wider circle of interested actors.

Educational Co-operation Network

Under the umbrella of the Task Force Education and Youth a centre for virtual communication has been set up in Ljubljana with the aim to collect via a comprehensive regional network (ministries, universities, PIs, NGOs) key documents and contacts (expert data bank) on education reform from the region and in the languages of the region (online since February under the same address as the TF homepage).

Co-ordination:

Secretariat: besides the homepage, the Austrian government is funding a secretariat responsible for the overall flow of information and co-ordination of activities.

Working Group Co-ordination: Council of Europe, European Training Foundation, CRE and the OECD provide the human resources to co-ordinate the respective working groups.

Mobility:

In order to ensure regional participation in the regular meetings of the Task Force and the respective Working Groups, the East East programme of the Open Society Network is generously providing regional participants with mobility grants. Recently the Austrian government has also set up a small fund to further promote regional co-operation and networking within the Enhanced Graz Process.

III. Identification of Future Priorities:

Future priorities should be based on:

- an overall strategic framework with a focus on medium and long-term sustainable system development
- close inter-change between policy development and pilot experience
- complementarity and close inter-change between national and regional educational reform activities

Process of Identifying Priorities (cf. "Strategy 2001"):

- results of various stock-taking activities, especially the Thematic Reviews by the OECD on the status quo of education reform in the countries of SEE
- inclusive consultation process with key actors (based on stock-taking results)
- experience from the quick start projects

IV. Quick Start Projects - Progress Reports

For overall recommendations and actions plans for the six priority areas (Working Groups), please, visit our homepage: www.see-educoop.net.

Please, note that an asterisk after the figures indicates an initial pledge before the Regional Donors' Conference.

I.D.2

Programme on Good Governance and Management of Higher Education

Sector

Education and Youth/
Higher Education

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Objective

There is a broad need across the region for work in supporting national and institutional capacities and skills in higher education strategic management and policy making, in setting up new structures and mechanisms of financial management, and in developing institutional and system mechanisms of quality assurance. Therefore a two year programme has been proposed to promote improved governance, policy making and management of higher education in SEE, both at the level of institutions and systems, all within a context of increased regional and European co-operation. The programme's plan is to start with an initial survey of governance and management practices, experiences and needs in the target countries, at both system and institutional level and focus on developing the capacity of an emerging generation of leaders who will have the motivation and energy to implement real change.

Activities and Implementation

Final negotiations are now underway between the European Commission, which will fund the project under the OBNOVA programme, and UNESCO-CEPES which will be the project contractor.

The project will build directly on the results and outcomes of the PHARE Multi-Country Programme in HE, and tie in closely with a variety of smaller existing TEMPUS or other projects in the fields of HE management, including the World Bank financed project in Kosovo.
Beneficiary country/ies: SEE

Results and Achievements

The two year programme has not started yet.

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
Austria	131.000 Euro		
European Commission		570.000 Euro (under negotiation for funding)	

ID.3**Higher Education Support Network for SEE/Civic Education Project (CEP)****Sector**Education and Youth /
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CEP strives to develop the capacity of faculty and students in the region to reach and carry out research in the social sciences, law and humanities. It accomplishes this primarily by supporting Western-trained lecturers as teachers and innovators at universities throughout the region through two programmes: CEP's Visiting Lecturer Programme for Western scholars and CEP's Eastern Scholar Programme for Western-trained academics from the region.

Activities and Implementation

The Civic Education Project expanded in September 2000 to include Kosovo, Macedonia and Montenegro and using the funding obtained through the STP Donors' Conference, a first group of visiting lecturers and Eastern scholars have started the academic year. These individuals are also being given support in the creation of a network for academic exchange.
Beneficiary country/ies: SEE

Results and Achievements

The intention to expand into the former Yugoslavia has been achieved and Kosovo, Macedonia and Montenegro could be included into the programme.
The project is carried out during the academic year 2000/2001.

Shortfalls and Proposed Solutions

There have been some initial difficulties in identifying good Eastern scholars. It is hoped that greater number of such young academics can be found in order to increase the impact of this project. The project is still ongoing.

Donor/s	Pledge in EURO	Commitment in EURO	Disbursement in EURO
	As of 31 March 2000	As of 31st of December 2000	As of 1st of December 2000
Austria	100.000 Euro	112.600 Euro	45.000 Euro
OSI	1.050.000 Euro*	1.050.000 Euro	1.050.000 Euro
<i>454.400 Euro funding still required</i>			

I.D.4**Strengthening of SEE Student Organisations/Info Embassies****Sector**Education and Youth /
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The plan is to strengthen co-operation between student organisations in SEE, find ways to increase student participation in higher education institutions and provide basic training on project management, further to establish a network of "info-embassies" as www pages in different languages and of a counselling office to provide information to SEE students on existing study programmes as well as opportunities for student exchange and practical placements.

Activities and Implementation

ESIB - The National Unions of Students in Europe - has organised a workshop, for which ESIB received above mentioned funding, "TRAINING FOR STUDENT REPRESENTATIVES FROM SEE", SKOPJE - MACEDONIA, NOVEMBER 20-25, 2000 where SEE student organisations have been brought together (Slovenia, Croatia, Moldova, Bulgaria, Serbia, Kosova, Rep.Srbska and Macedonia).

The meeting's objectives were to strengthen co-operation between student organisations in SEE. At the workshop different ways to increase student participation in higher education institutions were discussed and information was given about basic training on project management and fundraising.

The Slovenian Student Union has furthermore started work on the establishment of a network of "info-embassies" as www pages in different languages and of a counselling office.

Beneficiary country/ies: SEE

Results and Achievements

Expected outcome of the workshop and project is to support the respective student organisations in achieving their goals through exchange and identifying good practices and realisation of joint projects targeted at the region as a whole and thus capacity building in SEE.

The establishment of "info-embassies" in form of www pages in different languages and of a counselling office has just started and will help to establish a SEE student network and will provide SEE students with necessary information about existing study programmes as well as opportunities for student exchange and practical placements.

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
Austria	22.200 Euro	16.000 Euro	12.800 Euro
OSF, Youth Department Ministry of Education Slov. International	5.800 Euro*	5.800 Euro	5.800 Euro

I.D.5

AAEN - Postgraduate Program in Gender and Cultural Studies

Sector

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Higher Education

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Objective

The AAEN postgraduate Program in Gender and Cultural Studies aims to provide additional and alternative education for young academics in subjects and topics not covered by the official university curricula in order to raise awareness as well as the academic standards in Yugoslavia and to empower the new generation to carry out the transition process. AAEN objective was to implement two course programmes on gender and cultural studies, as well as related workshops and seminars. The program has been executed jointly by the Center for Women's Studies and the Center for Cultural Studies and a number of associates. The plan is to train a number of students in a field of research favouring a multicultural, unbiased approach to the issues of politics and culture.

Activities and Implementation

30 graduate students of social sciences and humanities have received stipends and have participated in a 2 semester program "Gender and Cultural Studies – A View from the Balkans", ranging from lectures and discussions to workshops and other ways of interactive learning. Questions of cultural relations both in the contemporary and historical contexts have been discussed, especially the phenomena of knowledge and power, discourses and practices that empower and/or hinder groups and individuals in their social lives.
Beneficiary country/ies: SEE

Results and Achievements

30 students have been trained in a field of research favouring a multicultural, unbiased approach to the issues of politics and culture and been made sensitive concerning cultural relations in different contexts.

The program has brought together scholars from various fields of specialisation and has offered students a comprehensive overview of relevant theoretical models and interpretative strategies.

Different materials and books provided at the different courses have been made available to a broader public and have been an important contribution for the professional survival of many Serbian intellectuals.

The project is carried out during the academic year 2000/2001.

Shortfalls and Proposed Solutions

Due to difficult political circumstances there have been problems in inviting and getting visas for foreign guest lecturers.

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
Austria	12.800 Euro	13.140 Euro	
by participating institutions, OSI etc.	21.500 Euro*	21.500 Euro	21.500 Euro

I.D.49**Meetings of Students of the Faculties and Academies of Dramatic Arts – SKOMRAHI****Sector**Education and Youth /
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The week-long "Meeting of Students of the Faculties and Academies of Dramatic Arts – SKOMRAHI" is an annual encounter of approximately 150 students as well as faculty members and experts from SEE. Through the Stability Pact two regional artistic workshops received funding, which will take place in Skopje. There, new methods of teaching of acting will be presented and exchanged. The project's intent is to help implementing these new methods of teaching in the educational systems and to stimulate the contemporary art production. The project aims to re-establish/continue cross border co-operation and to build up a network between Academies and Faculties of Dramatic Art.

Activities and Implementation

The project has just started with the preparations of the annual meeting 2001. The meeting was previously scheduled for the 27th of March in Skopje, but it had to be postponed due to the current crisis.

Beneficiary country/ies: SEE

Results and Achievements

The project has just started.

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
Faculty of Dramatic Arts, MOE FYROM		40.300 Euro	
Austria		48.800 Euro	Contract finalised in January 2001
OSI		24.700 Euro	Contract finalised in January 2001
FYROM		8.800 Euro	Contract finalised in January 2001
<i>1.600 Euro funding still required</i>			

ID.6**Regional Seminar for Credential Evaluators - "Recognition of Qualifications and Mobility in Higher Education in South East Europe"****Sector**Education and Youth /
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"Recognition of Qualifications and Mobility in Higher Education in South East Europe" is a two day seminar for credential evaluators, admissions officers and others working with the recognition of qualifications in the region. The seminar will give an introduction to the basic concepts of recognition and to the international framework with an emphasis on the Lisbon Recognition Convention. It will also discuss regional recognition policies and consider practical initiatives to facilitate recognition, with emphasis on the role of the ENIC and the Diploma Supplement elaborated by the European Commission, the Council of Europe and UNESCO. 32 officials from all SEE countries will be invited, as well as 5 experts from the Baltic states.

Activities and Implementation

The regional seminar took place on the 23rd/24th of February, 2001 in Tirana.
Beneficiary country/ies: SEE

Results and Achievements

The expert team informed about the European framework/initiatives for the recognition of qualifications, such as the Council of Europe/UNESCO Convention on recognition of qualifications in the European region, the recognition issues within the framework of the Bologna process, the ENIC, the Diploma Supplement, and others. The participants discussed the main existing practices in their respective countries in the field of recognition and underlined the strengthening of national ENIC/NARICs all over the countries of South-East Europe and the need for closer co-operation between them for organising problem solving visits for experts, regional information days on recognition and mobility, international seminars and workshops.

Donor/s	Pledge in EURO	Commitment in EURO	Disbursement in EURO
	As of 31 March 2000	As of 31st of December 2000	As of 1st of December 2000
Austria		33.000 Euro	33.000 Euro

I.D.50

Seminar on Regional Co-operation

Sector

Education and Youth /
Higher Education

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Objective

The intent of the two day seminar for ministry officials and representatives of higher education institutions in the region in Tirana - which has originally been proposed by the Council of Europe but finally organized by the TEMPUS Programme - is to consider the working methods of regional co-operation in higher education, explore possibilities for establishing further regional co-operation initiatives and find ways how to overcome possible obstacles. Further objectives are to discuss the current state of recognition of qualifications in South East Europe and to promote academic exchange and mobility of SEE students.

Activities and Implementation

The workshop is scheduled for April 2001. Beneficiary country/ies: SEE

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
DG Education and Culture/ TEMPUS		30.000 Euro	

ID.7**Contributing to Stability in SEE through Strengthening Local and Regional Structures of Adult Learning****Sector**Education and Youth /
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The project aims to create and strengthen adequate structures in the field of Adult Education in SEE. Modern and viable (government and non-government) organisations are supported in order to provide a wide range of possibilities for adults to learn to meet the needs of lifelong learning, to foster the integration of ethnically or socially excluded groups, and to improve the capacities of people in the region to solve their problems in a democratic and non-violent way.

Activities and Implementation

Since October 2000 the project has been extended to Bosnia-Herzegovina, Croatia and Slovenia. Training seminars (on teaching methods, research, policy, administration, education management etc.) are regularly taking place.

The target group comprises local, regional and national adult education establishments and associations, ministries, government agencies, universities and professional associations. Beneficiary country/ies: Albania, Bulgaria, FYROM, Romania, extension to Bosnia-Herzegovina, Croatia, Kosovo, Slovenia planned

Results and AchievementsOngoing project
End: 2003

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
Germany	897.500 Euro* 3.297.500 Euro	3.372.000 Euro (including initial pledge) until 2003	1.500.000 Euro

ID.8**FYROMacedonia-Montenegro Co-operation****Sector**Education and Youth /
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The project's objective is to establish a cross-border school partnership between FYROM and Montenegro. Within this training in topics of intercultural relations and school-community relations, school project development, and support in the realisation of school-based cross-border projects are planned. The target group are teachers and pupils from two schools in FYROM and Montenegro as well as representatives from NGOS and local authorities.

Activities and Implementation

Contractual procedures are ongoing. The project is expected to start soon pending on the further developments in FYROM. The duration of the project is ten months.

Beneficiary country/ies: FYROM, Montenegro

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
Austria	7.600 Euro	8.400 Euro (envisaged)	Contractual procedures ongoing
PSEMC "Georgi Naumov", own contribution	850 Euro	850 Euro	

ID.9**Establishment of a Regional Network of Education in Economics on Policy and School Level****Sector**Education and Youth /
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Establishment of close partnership between already existing training firms in SEE in order to promote regional co-operation in the field of Secondary Schools for Economics. Sharing the expertise gathered so far could lead to the establishment of a support network for the multiplication of these models.

Activities and Implementation

The Kick-off Conference was held in Bucharest from the 17th -19th of February 2001.
Content: exchange of reform experience in economics education /obstacles and best-practice examples, standards in economics education, fine-tuning of training needs for the countries involved, meeting of the project steering committee: fixing the programme contributions of the ministries involved
Target groups: teachers, head masters, students, education administrators, social partners etc.
Beneficiary country/ies: Albania, Bulgaria, Romania

Results and Achievements

Project start: December 2000, envisaged end: July 2002

Donor/s	Pledge in EURO	Commitment in EURO	Disbursement in EURO
	As of 31 March 2000	As of 31st of December 2000	As of 1st of December 2000
Austria	450.000 Euro	444.400 Euro	290.700 Euro

I.D.10**Regional Network of Secondary Schools for Tourism****Sector**Education and Youth /
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The project aims at supporting existing enterprises in their process of transition and at facilitating the sectors development to make full use of the touristic potential of the region. In this context regional co-operation in the field of tourism is of mutual benefit and should start at tourism education level. Therefore as a first step to facilitate business co-operation, the co-operation, networking and exchange of experiences among tourism schools in SEE will be fostered in order to better qualify the future personnel.

Activities and Implementation

A Kick-off Conference took place in Bucharest on the 16th and 17th of March 2001.
Contents: comparison of concepts, inputs on European standards in tourism education, reform experiences, needs, approaches and best practice examples in tourism education in South Eastern Europe; networking, start up for standard development.
Target groups: teachers, head teachers, local enterprises, education administrators
Beneficiary country/ies: Albania, Bulgaria, Croatia, Montenegro, Romania

Results and Achievements

Project start: December 2000, end: March 2001 (further continuation to be decided)

Shortfalls and Proposed Solutions

The further continuation of the project beyond the Kick-off Conference in March 2001 has still to be negotiated with the Austrian Ministry of Foreign Affairs.

Donor/s	Pledge in EURO	Commitment in EURO	Disbursement in EURO
	As of 31 March 2000	As of 31st of December 2000	As of 1st of December 2000
Austria	350.000 Euro	17.000 Euro (further continuation to be decided)	15.600 Euro

I.D.11**Coping with Corruption-Toolkit for Croatian Small and Medium Enterprises****Sector**Education and Youth /
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Ms Suzana Kosanovic
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The project aims at researching, analysing and disseminating methods that Croatian SMEs are using to fight corruption and to assist in locating ways to break down the cycle of corruption they face among their immediate stakeholders.

Activities and Implementation

Based on the experience gained in a similar project in Slovakia, a questionnaire (13 pages/58 questions, Croatian and English version) has been developed and was tested in a first phase. The final version of the questionnaire will be distributed to SME in the whole country in February.

Beneficiary country: Croatia

Results and Achievements

The project idea and the development of the questionnaire is based on the experience made with a "Coping with Corruption" project in Slovakia so that it can be implemented more efficiently. Ongoing project, start: October 2000, end: November 2001

Shortfalls and Proposed Solutions

Challenges could arise from the fact that there are not many existing SME networks, which could facilitate the process of distribution of the questionnaire. Therefore all possible institutions, which have contacts with SMEs will be approached and asked for their co-operation.

Donor/s	Pledge in EURO	Commitment in EURO	Disbursement in EURO
	As of 31 March 2000	As of 31st of December 2000	As of 1st of December 2000
Austria	23.000 Euro	23.300 Euro	21.800 Euro
Switzerland	13.000 Euro	17.500 Euro	17.500 Euro
Integra		12.900 Euro	12.900 Euro
RUKE, participating institution	5.000 Euro	4.300 Euro	4.300 Euro

I.D.12**Second Chance for Older Drop-Outs****Sector**Education and Youth /
Vocational Education and Training**Task Force Leader**Anton Dobart
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The objective of the project is to promote socio-economic inclusion of young people (14-25 years old) from Roma communities by the way of targeted education and vocational training measures. In 12 pilot schools students, teachers, parents, community representatives will be specially trained to fight school absenteeism and drop-out.

Activities and Implementation

Tools/structures for monitoring the activities of the pilot schools were developed. A supervisor visits each school monthly and helps to solve technical/practical problems. A group of mediators has been established to facilitate co-operation between school and community, to assist pupils' families, identify and help to solve social problems.

After a needs analysis grants for pilot schools will be given in order to realise school projects to improve the teaching/learning conditions for Roma pupils.

A first meeting with parents, pupils, community representatives took place at each school in November.

Beneficiary country: Romania

Results and Achievements

Ongoing project

Project Start: September 2000

Project End: August 2002

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
Norway	100.000 Euro	100.000 Euro	100.000 Euro
OSI		175.730 Euro	175.730 Euro

I.D.13+15**Thematic Reviews of Educational Policy I****Sector**Education and Youth / General Education,
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The OECD is currently preparing Thematic Country Reviews that analyse reform priorities in South Eastern Europe on the basis of country missions. The Thematic Reviews will provide the information and serve as a knowledge base for further work in developing different projects on education policy in the region. The various country reports will be compiled with national and regional aspects by a general rapporteur and will include, where available, statistical information compiled by the Centre for Educational Policy Studies (CEPS) and financed by the European Training Foundation through its National Observatories. The plan is further to make the Thematic Reviews available by Internet on the homepage of the Southeast European Education Co-operation Network (SEE-ECN – www.see-educoop.net) to guarantee a wide dissemination throughout the region and to translate them into the languages of the region.

Activities and Implementation

The country missions have already taken place in Kosovo, Bosnia and Herzegovina, Albania, FYROM, Bulgaria, Montenegro, Serbia and Croatia. The country report on Romania has already been published and will be adapted for the report.

Beneficiary country/ies: SEE

Results and Achievements

Project duration: June 2000 - April 2001. Analyses of educational reform priorities and respective national and regional recommendations.

Donor/s	Pledge in EURO*	Commitment in EURO*	Disbursement in EURO*
	As of 31 March 2000	As of 31st of December 2000	As of 1st of December 2000
Switzerland	63.950 Euro	67.000 Euro	67.000 Euro
Austria	36.000 Euro	36.000 Euro	36.000 Euro
Finland	20.000 Euro*	20.000 Euro	20.000 Euro
European Training Foundation	15.000 Euro*	15.000 Euro	15.000 Euro
Greece		50.000 Euro	50.000 Euro
UNICEF		50.000 Euro	

I.D.14**Thematic Review of Educational Policy II
Southeast European Educational Co-
operation
Network (SEE ECN)****Sector**Education and Youth / General Education,
Policy Development and System Improvement**Task Force Leader**Anton Dobart
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The intent is to establish a virtual network, a databank and information pool for facilitating the flow of information on the development of education and educational systems in the countries of the region. Its basic aim is to support and democratise the debate on expertise and analyses, to increase local ownership and commitment and to facilitate the dissemination of information. The homepage shall offer a broad information on education in SEE (basic information, national policy documents, legislation, expertise, reviews and reports, good practice, curricular documents, etc.), a multi-lingual library with material relevant to educational policy, announcements on forthcoming events, as well as a database with information regarding educational experts from the region and donors willing to support various educational projects in the region. The SEE ECN will accompany the work of the Working Group – currently the OECD led reviews – by complementing and enlarging the scope of information and services on the existing home page of the Task Force (www.see-educoop.net).

Activities and Implementation

The Southeast European Educational Co-operation Network has received its concrete form through the flow of inputs of various experts in the field of education. The Vienna base has now got a partner in the Ljubljana base. Vienna is contributing to the project by providing a co-operation platform (a web editor and running costs) for the web site on SEE ECN, while Ljubljana is contributing to it by providing necessary office space and training. The official start of this co-operation has been in December 2000. The homepage itself has already been opened to the public and has started to collect applications, documents, news and other materials to be edited on the web. Beneficiary country/ies: SEE

Ongoing project: duration October 2000 till September 2002

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
Austria	55.000 Euro	92.000 Euro	58.140 Euro
OSI		92.000 Euro	92.000 Euro
Ljubljana University		12.600 Euro	12.600 Euro
CEPS		3.700 Euro	3.700 Euro
<i>99.700 Euro funding still required</i>			

I.D.16**Programme for International Student Assessment – PISA****Sector**

Education and Youth / General Education, Policy Development and System Improvement

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The Programme for International Student Assessment PISA aims to develop regular, reliable, policy relevant indicators on student achievement; to assess knowledge, skills and competencies embedded in the context of important content domains such as literacy mathematics and science. PISA provides a new basis for policy dialogue and collaboration in defining and operationalising educational goals.

Activities and Implementation

Countries of the region will be included into PISA Plus (Albania, Bulgaria FYROM, FRY, Montenegro, Romania). The grant will cover the international costs related to adherence to PISA. The national costs, which are substantial, are the responsibility of the countries themselves. Some have received assistance for these from other donors (e.g. OSI).

Kosovo, Bosnia-Herzegovina and Croatia: Seminars statistics, possible trainee ships and secondments with member countries and capacity building activities will be carried out. For the countries that are not adhering to the PISA Plus, activities will be organised to complement ongoing work of other donors (e.g. World Bank and ETF) in the area of education statistics and indicators.

Beneficiary country/ies: SEE

Results and Achievements

The most important features of PISA reside in a conceptual framework that aims to assess the extent to which education systems are preparing young people to play constructive roles as citizens in society and the economy. PISA provides a basis for policy making in innovative ways that reflect judgements about the kind of skills that are relevant to the work place. It offers an opportunity to identify and assess gaps in national curricula, inputs for benchmarking, standard-setting and evaluation; it also offers insights into the mix of factors which contribute to the development of knowledge and skills and how these factors operate similarly or differently among the countries.

Donor/s	Pledge in EURO	Commitment in EURO	Disbursement in EURO
	As of 31 March 2000	As of 31st of December 2000	As of 1st of December 2000
Finland	670.800 Euro	670.800 Euro	
<i>227.300 Euro funding still required</i>			

I.D.17**Kosovo Education Centre****Sector**Education and Youth / General Education,
Policy Development and System Improvement**Task Force Leader**Anton Dobart
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The objectives of the Kosovo Education Centre are to contribute actively to the construction of a modern education system in Kosovo by helping educators to enhance their activity, by facilitating the influx of relevant experience from other countries, by providing comprehensive, up-to-date and reliable information and reports on the education system and by organizing a variety of initiatives and events to this end.

Activities and Implementation

Educational Forum (twice a month): aim: discussion of issues for the educational reform process
Teacher training: "Quality Education Programme" in 19 selected schools
"Reading and Writing for Critical Thinking", aim: training teachers as agents of change in educational institutions in Kosovo;
"Towards an education for Peace and Democracy" - in co-operation with the EmpoR Project of the University of Odenburg Planning for Didactic Resource Centres Community School Programme. Beneficiary country: Kosovo
Project duration: March 2000 onwards

Results and Achievements

Publication of the report "Education in Kosova - Figures and Facts" and activities see above.

Shortfalls and Proposed Solutions

To guarantee the sustainability of the NGO "Kosovo Education Centre" continuing fund raising is necessary.

Donor/s	Pledge in EURO	Commitment in EURO	Disbursement in EURO
	As of 31 March 2000	As of 31st of December 2000	As of 1st of December 2000
Austria	127.800 Euro	138.000 Euro	58.100 Euro
Switzerland	41.800 Euro* 58.100 Euro	107.500 Euro	77.500 Euro
OSI	63.800 Euro*	63.800 Euro	Partially disbursed
Red Cross		21.800 Euro	21.900 Euro

I.D.18**SP Academy, Democratic Youth Camps****Sector**

Education and Youth / Young People

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Objective

Hungary wishes in close co-operation with the Council of Europe to introduce a range of programmes under the title "SP Academy".
The organisation of "Democratic Youth Camps" aims at the dissemination of the culture of human rights and minority protection, teaching democratic solutions with the goal of highlighting youth involvement in ensuring peace, stability and democracy in the South East European region.

Activities and Implementation

The first programme of the SP Academy was a "Human Rights, a Tool for Stability" -Seminar, Budapest, 3-7 June 2000. The main aim was to review existing challenges and perspectives for the development of human rights in South Eastern Europe from a civil society perspective.
Participants: 42 potential multipliers from all countries of the region (youth workers, youth organisation members involved in non-formal education activities, teachers, journalists, other NGO representatives and activists interested in the topic of human rights).

The Democratic Youth Camp was held in Zánka, Lake Balaton from 12-18 June 2000. The event was a mixture of formal debates, informal discussions, training exercises with role-plays, simulation games for peaceful conflict resolution and social activities facilitated by a team of young trainers. The 56 participants were selected from youth workers and other youth organisation members involved in non-formal education activities, journalists, NGO representatives and activists interested in the topic of human rights in SEE countries.
Beneficiary country/ies: SEE

Results and Achievements

During the Youth camp participants brought to each other's attention many human rights violations in their countries of origin and also discussed the situation in Western democracies. It was discussed that young people must try to protect and promote the fundamental message of the Human Rights Declaration to avoid the differential implementation across the globe. All groups identified human rights education as the key for a peaceful future in South Eastern Europe and suggested ways in which they will take their learned experiences in Zánka to promote human rights at home.
The organisers feel that the "Democratic Youth Camp" in Zánka was an experience that furthered the aims of the Stability Pact and fulfilled the wishes of the Hungarian Government as Co-Chair of Working Table I. The dynamic methods elaborated and applied in the camp gave real possibility to skill development and training. Further similar events organised by the Hungarian Government with its present partners either in Hungary or in the region would serve the common good of the region.

Shortfalls and Proposed Solutions

No major problems encountered

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
Hungary	15.000 Euro	17.300 Euro	17.300 Euro
European Youth Centre Budapest	3.000 Euro	3.000 Euro	3.000 Euro
Freedom House Budapest		5.500 Euro	5.500 Euro
Friedrich Naumann Foundation		1.300 Euro	1.300 Euro

I.D.19**"Nashe Maalo". Children's TV Series. Strengthening a Culture of Peace and Tolerance among Different Cultural Groups****Sector**

Education and Youth / Young People

Task Force Leader

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Objective

This project, through children's TV series, aims to promote inter-ethnic tolerance, non-violent conflict resolution among the children, and to familiarise the children with the customs and the languages of the other cultural groups. With regard to the multi-ethnic nature of Macedonian society the multilingual TV series seeks to strengthen the culture of peace and ethnic co-operation among future generations in Macedonia and in the Balkans in general.

Activities and Implementation

The elaboration of 26 new TV series (in Macedonian, Albanian, Turkish and Roma) for the Former Yugoslav Republic of Macedonia (Pre-curriculum Development, Curriculum Seminar, Creative Brainstorming, Writer's Workshop).
 The development and elaboration, after diffusion, of a pilot-model of educational TV broadcast dealing with inter-ethnic relations in the Balkans. Beneficiary country/ies: FYROM

Results and Achievements

Ongoing project

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
USA	2.400.000 Euro* 500.000 Euro	2.900.000 Euro	
Switzerland	130.000 Euro	130.000 Euro	130.000 Euro

I.D.20**Southeast Europe Youth Leadership Program****Sector**

Education and Youth / Young People

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Objective

The U.S. Department of State is implementing a program to provide youth from Southeast Europe with a U.S.-based project focused on civic education, leadership, community activism, conflict resolution, mediation, and inter-group dialogue. Seventy-five secondary school students and educators from the Balkans will participate in workshops, community service, leadership development exercises, and discussion groups for four weeks in July 2001.

Activities and Implementation

Potential participants have submitted applications and taken English language tests. The project organisers are now conducting personal interviews of the applicants for final selection. The primary beneficiaries of the program are youth in Southeast Europe who demonstrate potential for positive leadership. Secondary beneficiaries are the American youth with whom they will interact while in the United States.

Beneficiary country/ies: Albania, Bosnia-Herzegovina, Croatia, Kosovo, FYROM, Montenegro

Project duration: August 2000 - September 2001

Results and Achievements

As the U.S.-based project has not yet taken place, this program's final achievements are not yet apparent. The merit-based recruitment and selection process, however, is in itself a lesson in democratic systems. Deriving our expectations from the results of similar programs, it is anticipated that by bringing together this diverse group of teens and teachers in the U.S. the youth will develop friendships across ethnic and religious divisions and will learn appropriate skills for facilitating constructive discussion and for taking individual steps toward the improvement of their communities.

Shortfalls and Proposed Solutions

The Shortfalls and Proposed Solutions experienced thus far have stemmed from staff turnover and the resultant communication problems among the donor, the U.S. office of the grantee institution, and the local offices in the Balkans. None of these problems have significantly compromised the implementation of the program.

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
USA	335.000 Euro (= 325.000 USD) (including initial pledge before RDC)	470.000 Euro (= 395.000 USD)	446.000 Euro (= 375.000 USD)

I.D.22

European School, Youth and Community Network

Sector

Education and Youth / Young People

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Objective

The project aims at the development of sustainable relationships, co-operation and joint projects in the areas of school education and youth within the region but also between countries in Southeast Europe and other countries in Europe. School classes, youth organisations and new initiatives should be encouraged to link with each other in order to exchange experiences and develop new partnerships focussing on topics like human rights, democracy, participation and peace. The project will provide support, training and small funds for young people, youth organisations and schools which want to co-operate with similar institutions in the region or beyond.

Activities and Implementation

First phase of detailed preparation and project planning is completed:
Several study trips and consultations with partners in the region took place in order to identify project partners (NGOs and ministry officials) in the target countries and to develop together with them priorities and Activities and Implementation.

Beneficiary country/ies: Albania, Bosnia-Herzegovina, Bulgaria, Croatia, FYROM, Kosovo, Montenegro, Serbia

Results and Achievements

Ongoing project
Start of the project: December 2000
End of the project: July 2002

Donor/s	Pledge in EURO	Commitment in EURO	Disbursement in EURO
	As of 31 March 2000	As of 31st of December 2000	As of 1st of December 2000
Austria	320.000 Euro	328.900 Euro	145.300 Euro

I.D.23**Board of Eminent Historians****Sector**Education and Youth /
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The Board of Eminent Scholars is a group of scholars who are specialised in the Southeast European region and who are recognised in the academic community and beyond for their original and influential research and publications. The Board of Eminent Scholars organises one or two workshops per year in the Southeast European region for young scholars ready to present and defend their doctoral research. The idea is to promote the work of younger scholars, as well as to stimulate international and intergenerational exchange.

Activities and Implementation

The Board of Eminent Scholars met for the first time on 11 May 2000 in Thessaloniki, Greece. The Board members present made the decision that this board will undertake the "Jr. Scholars' Workshop" program. This program enables young scholars to present and defend their doctoral theses. These workshops should become a yearly event, thereby creating a network of young area scholars.

Target Group: Young scholars from SEE countries. Beneficiary country/ies: SEE
Next Junior Scholars' Workshop: 28-29 June 2001

Results and Achievements

Ongoing project.

Start: May 2000; End: December 2001

Final project report to be expected by the end of 2001/beginning of 2002

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
USA	103.000 Euro (=100.000 USD)	103.000 Euro (=100.000 USD)	Partially disbursed
<i>110.000 Euro Funding still required</i>			

I.D.24**Conference on the Training of History Teachers in SEE****Sector**Education and Youth /
History/History Teaching**Task Force Leader**Anton Dobart
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The aims of the conference were stocktaking of the current situation of initial and in-service teacher training in Southeastern Europe and the identification of gaps. The conference brought together a ministry official responsible for the history education in each country, two teacher trainers (one from the capital and one from a provincial teacher training institution).

Activities and Implementation

The conference took place from 28-30th September in Athens with 46 participants from all SEE and other European countries and international institutions. In plenary sessions and three workshops participants focussed on the following topics:
stocktaking on the current provision of initial and in-service training for history teachers in SEE, identification of practical ways of helping history teachers to introduce a comparative, transnational perspective, to handle sensitive and controversial topics, to introduce innovative teaching and learning methods, planning of programmes of action for the next three years.
Beneficiary country/ies: SEE

Results and Achievements

The conference contributed to the development of priorities for the reform of history teacher training (initial and in-service) in SEE (the full report will be available on the homepage of the Enhanced Graz Process www.see-educoop.net).

The conference also provided a forum for information exchange and co-operation between representatives of Ministries of Education in the region, experts from universities, history teachers as well as international experts/institutions, thus supporting regional and inter-institutional co-operation.

Shortfalls and Proposed Solutions

No major problems encountered

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
Greece	100.000 Euro	100.000 Euro	100.000 Euro
CoE		8.000 Euro	8.000 Euro

I.D.25**Comparative Study: Teaching and Learning about the History of Europe in the 20th Century****Sector**Education and Youth /
History/History Teaching**Task Force Leader**Anton Dobart
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This activity takes as its starting point the Council of Europe's Project on "Teaching and Learning about the History of Europe in the 20th Century in Secondary Schools". It looks at the situation of teacher training in South Eastern Europe and identifies central problems of initial teacher training in the region.

Activities and Implementation

The first phase comprises a comparative study of initial training of history teachers in all the countries of the region. This will entail a questionnaire being completed by ministry officials, researchers, university staff and teacher trainers in SEE. The questionnaire was discussed and refined by the initial training workshop at the Athens Teacher Training Conference, September 2000 (c.f. I.D.24).

December 2000 – March 2001: Work on the questions in the countries involved; results will be sent to the research group at the Department of Economic and Social History, University of Vienna

May 2001: Meeting of experts from SEE countries: discussion of the analysis of the questionnaire
Beneficiary country/ies: SEE

Results and Achievements

Ongoing Project

Project Start: October 2000, End: December 2001

intermediary project results to be expected during 2001

Donor/s	Pledge in EURO	Commitment in EURO	Disbursement in EURO
	As of 31 March 2000	As of 31st of December 2000	As of 1st of December 2000
Austria	40.000 Euro	40.000 Euro	40.000 Euro

I.D.26**National/Regional History Teacher Training Seminars****Sector**Education and Youth /
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A series of national/regional training seminars bringing together key history teachers from the region who would undertake to be trained, develop teaching materials, return and carry out training in their country and disseminate the teaching materials.

Activities and Implementation

The first training seminar was held on the 23rd-24th of February, 2001 in Tirana with 30 participants from Albania, Kosovo, FYROM. The aims of the seminar are to look at enquiry-based learning with a variety of sources, discuss oral history and interview techniques, work on participants' materials (photos, newspaper articles etc.)
The 2nd seminar was held in Belgrade, 5-7 March 2001
The 3rd seminar is planned for 7-8 May, 2001 FYROM
4th seminar: Romania, 14-15 September 2001
Beneficiary country/ies: SEE

Results and Achievements

Project start: December 2000
Project end: December 2001
Intermediary workshop reports to be expected during 2001.

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
Austria	40.000 Euro	40.000 Euro	40.000 Euro
Switzerland	50.000 Euro (unallocated fund for history projects)	67.500 Euro	67.500 Euro

I.D.27

Southeastern European History Teachers' Education Project, Phase 2: Teacher Training Workshops

Sector

Education and Youth /
History/History Teaching

Task Force Leader

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Objective

Phase II – Teacher Training Workshops: The project aims to encourage history teachers to realise that their view and their way of teaching certain historical events is just one version among many others. By exposing or immersing teachers of history in the perspective of "the other", those teachers will be able to learn that prejudices and hatred transported by the teaching of history at school must be overcome. A series of seven regional workshops each with 15 participants, which should be held in different countries, will concentrate on the way in which sensitive and controversial issues are taught.

Activities and Implementation

The 1st Workshop took place on the 15th-17th of December 2000 in Thessaloniki, with 16 teachers and

5 teacher trainers from Bulgaria, Greece and Turkey to discuss the content and methodology of history lessons on the theme of the Balkan Wars.

The 2nd Workshop on "World War I and the Creation of Yugoslavia" took place on 26-29 January 2001 in Thessaloniki, with participants from the Federal Republic of Yugoslavia and Croatia.

The 3rd Workshop on "Second World War" took place on 8-10 March 2001 in Thessaloniki, with participants coming from Croatia, Slovenia, and Yugoslavia

Beneficiary country/ies: SEE

Results and Achievements

Project is ongoing, start: December 2000, end: December 2001,
Intermediary workshop reports to be expected during 2001, final project report by the end of 2001/beginning of 2002.

Results of the first workshop: Participants reported that they learned many new facts about the Balkan Wars, as well as several new ways of interpreting the information that books provide. Several ideas for how to provide alternative teaching materials came out of the 1st Workshop, e.g. creation of a database for teaching materials on the Balkan Wars, translated into English language as well as in the original language on the internet for teachers to access and download.

Visa problems were encountered in the preparation of the 2nd Workshop, 2 participants from FRY could not attend the workshop.

In general, the participants of the workshop agreed that they like to use alternative methods of teaching and they are not encouraged to do so by their schools. Teachers are required to comply with the standard curriculum and methods, and must report on the content of their lessons. Most teachers report what they are expected to report, regardless of what they actually do in the classroom. The reasons that they explore alternative methods of teaching with their students is primarily so that the students find the subject more interesting.

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
Austria		35.000 Euro	45.000 Euro (joint donors' fund) (as of 11 December 2000)
Switzerland	40.000 Euro (unallocated fund for history projects)	40.000 Euro	
<i>20.000 Euro Funding still required</i>			

I.D.28**Development of Teaching Materials and Teacher Training for History Teaching in Albania, Bulgaria, and FYRoMacedonia****Sector**Education and Youth
History/History Teaching**Task Force Leader**Anton Dobart
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To develop joint teaching materials for a teachers' guide together with History Teachers' Associations in Albania, Bulgaria and the Former Yugoslav Republic of Macedonia. The project will be carried out through training seminars, the preparation of the teachers' guide and training seminars in how to use this guide.

Activities and Implementation

Constitution of the national project teams (history educators), coordination between national teams and the overall coordinating institution (EUROCLIO).

The 1st Workshop took place on the 1st-5th of February, 2001 in Skopje.

The focus was on teaching of the history of everyday life and the practical aspects of the development of teaching materials

Target Group: History Teachers from Albania, Bulgaria, FYROM

Beneficiary country/ies: Albania, Bulgaria, FYRoMacedonia

Results and Achievements

Project Start: December 2000

Project End: 2003

Intermediary project reports to be expected during 2001.

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
The Netherlands	175.000 Euro	724.000 Euro (until 2003)	135.000 Euro

I.D.29**Co-ordination of Textbook Research,
Textbook Development and Comparison in
History in SEE****Sector**Education and Youth /
History / History Teaching**Task Force Leader**Anton Dobart
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The project aims to develop a continuous and durable cross-border communication process between textbook authors, scholars, representatives of education; implement new concepts on how to present history by using new media and offering positive models for cross-border textbook research.

Activities: cross-border workshops, summer school, study visits, establishment of an Internet Forum/Network for Textbook Development in SEE

Activities and Implementation

In autumn 2000 a study trip to Bosnia took place to identify the respective project partners (experts on textbook and curriculum development, ministry officials) and make preparations for the first seminar in Bosnia in April 2001.

The Virtual Textbook Center has been established (www.see-textbook.net) together with the University Zagreb and will regularly be updated/extended.

Beneficiary country/ies: SEE with a special focus on Bosnia-Herzegovina, FYROM, Croatia and Yugoslavia

Results and Achievements

Project start: August 2000, End: July 2002

Intermediary project reports to be expected during 2001, final project report to be expected by second half of 2002.

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
Germany	192.000 Euro	192.000 Euro	28.600 Euro

I.D.30**Creating Additional Materials for Teaching SEE History****Sector**Education and Youth /
History/History Teaching**Task Force Leader**Anton Dobart
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The development of teaching materials stressing common cultural and historical characteristics of the countries in the region. The materials will provide alternative perspectives to the national history textbooks for secondary school teachers and university students. They include socio-historical and historical-anthropological approaches, which are appropriate for transnational and trans-cultural topics such as the history of the childhood, old-age, gender relations, migration, work etc. As preparatory step also research on these topics will be conducted and published.

Activities and Implementation

The 1st Workshop on "How to Implement Traditional Teaching Material on SEE in Schools" and a conference on "Gender Relations" as preparation for the 2nd volume of additional teaching materials took place on 15th-17th of December 2000 in Blagoevgrad, Bulgaria.

Participants were representatives from SEE Ministries of Education and historians.

The key target group for the use of teaching materials are secondary school teachers and pupils as well as students and university lecturers for history.

The second workshop is planned for June 2001.

Beneficiary country/ies: SEE

Results and Achievements

The project started in August 2000 and will end in December 2001.

The first volume "Childhood" of the additional teaching materials is expected to be published at the end of March/beginning of April.

In order to support the dissemination and implementation of the materials contacts have already been established with the education ministries of almost all participating countries, as well as with history teachers associations and teachers.

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
Austria	112.000 Euro	108.600 Euro	57.600 Euro (end of December 2000)
OSCE	50.000 Euro	50.000 Euro	14.500 Euro
own contribution of the CSBSC		4.800 Euro	

I.D.31

- A) Development of an Online, Multi-author Textbook of 20th Century SEE History**
B) Core Collection of European History Books on the Balkan Libraries in the Region

Sector

Education and Youth /
 History/History Teaching

Task Force Leader

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Objective

The project aims to provide resources for the renewal and pluralisation of history education through several co-ordinated initiatives, among which the following received funding:
 - an online, multi-author textbook of 20th century SEE history
 - the provision of a core collection of books on Balkan history, historical theory and methodology for leading university and national libraries in the region.

Activities and Implementation

- A) A call for proposals on research and textbook writing has been launched. A special web-site will be established devoted to the contemporary history research scheme under its web-address (www.osa.ceu.hu) with the names of the members of the Project Board, the accepted proposals and the amount of support.
 B) Project start to be expected soon

Beneficiary country/ies: SEE

Results and Achievements

- A) Project Start in October 2000
 B) Project start to be expected soon

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
OSI	78.000 Euro	297.00 Euro per year	297.00 Euro per year
USA	65.000 Euro	65.000 Euro	
<i>Funding still required</i>			

I.D.32**Shared History Project: Deconstruction of National Hate Narratives****Sector**Education and Youth /
History/History Teaching**Task Force Leader**Anton Dobart
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The Shared History Project is undertaking a phased approach to deconstructing national hate narratives. The first example is that of "The Burning of Smyrna/Izmir" and this has been carried out through a series of seminars. It is an exercise in presenting controversial and sensitive issues and confidence building. Other topics should be looked at and deconstructed. The usefulness and transferability of such a project should also be evaluated.

Activities and Implementation

The project was initiated in a meeting in September 1999, in Athens. Since then, two more meetings have taken place. In March 2000, in Istanbul, draft papers were already presented. In October 2000, in Istanbul, in view of a considerable extension, a reorganization scheme for the project was provided together with a detailed outline for different stages of the papers to be produced by the subgroups.

The contractual procedures with the donor institution concerning the extension of the project are about to be finalised.

The next overall meeting of the group will take place in early April 2001 in Athens.

The final aim of the project will be the presentation of all papers described in a conference to be held in October/November 2001 in Izmir/Smyrna and the publication of the proceedings.

Beneficiary country/ies: SEE

Results and Achievements

Ongoing project

Donor/s	Pledge in EURO	Commitment in EURO	Disbursement in EURO
	As of 31 March 2000	As of 31st of December 2000	As of 1st of December 2000
USA	24.000 Euro* 60.000 Euro	24.000 Euro 60.000 Euro	24.000 Euro

I.D.48**Development of History Curricula for Pre-university Education in Albania****Sector**Education and Youth /
History/History Teaching**Task Force Leader**Anton Dobart
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Science and Culture
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Support in the development of curricula for history in pre-university education that is to say at all levels of education. New history curricula with a view to educating the future citizens of democratic states and with a view to placing the regional history of South East Europe in a positive light, and in a wider European context. The new history curricula should not simply concentrate on contents but also include new teaching methods, sources, etc. from other European countries.

Activities and Implementation

A first advisory mission was organized to Albania at the end of February to discuss with the Albanian specialists the present history curricula in Albania and present examples of history curricula from other European countries, which could help in the preparation of new history curricula. There were about 12-15 participants in the meeting with Albanian specialists and specialists from other European countries. Beneficiary country/ies: SEE

Results and Achievements

Duration: December 2000 – December 2001
A first report to be expected in March/April

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
Switzerland	12.500 Euro (unallocated fund for History projects)	12.500 Euro	12.500 Euro
<i>32.500 Euro Funding still required</i>			

I.D.33**Stocktaking Research****Sector**

Education and Youth /
Education for Democratic Citizenship

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Objective

The research aims at collecting information about and comparing existing policy provisions on education for democratic citizenship and the management of diversity in Southeast Europe. It will also look at the implementation of existing legal instruments and use the results of relevant monitoring systems. The research will cover legislation and policy guidelines, curriculum provisions; formal and non-formal education including provisions for NGOs; education for minorities including Roma; EDC / diversity in adult education, vocational education and training and in language learning; policy making and reform processes.

Activities and Implementation

A detailed discussion on the stocktaking research took place at the meeting of the EDC/diversity Working Group in Budapest in October 2000. A group of researchers has been set up.

A first meeting took place February 19/20 in Strasbourg

20 April: First draft of country reports

4-5 May: Second meeting

May, June, and July: country visits

20 August: Second draft of country reports and the first draft of a regional report

30-31 August: third meeting

End of September: final national and regional reports

Project duration: October 2000 – December 2001

Beneficiary country/ies: SEE

Results and Achievements

At the first meeting participants discussed in detail the objectives and contents of the stocktaking research, and particularly of the country reports on EDC and diversity policies in Southeast Europe. They insisted on the value of this project as to-date, no such study has been carried out, neither in Southeast Europe, nor in Europe as a whole.

Donor/s	Pledge in EURO	Commitment in EURO	Disbursement in EURO
	As of 31 March 2000	As of 31st of December 2000	As of 1st of December 2000
Austria	58.000 Euro	33.000 Euro	33.000 Euro
Switzerland	23.260 Euro	27.500 Euro	27.500 Euro
	<i>over pledged</i>		

I.D.34**Regional Training Course for EDC Multipliers****Sector**

Education and Youth /
Education for Democratic Citizenship

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Objective

The Council of Europe is planning to set up regional training courses for multipliers working in education for democratic citizenship: teachers (civic education, human rights education, history), adult educators, trainers of trainers, representatives of educational authorities and NGOs. The objective is to introduce them to EDC concepts, methodologies and policies and strengthen their capacity to develop and support EDC initiatives in SEE.

Activities and Implementation

The project was discussed at the EDC working group meeting in October 2000. A trainers' group to plan the training programme will be set up until June 2001 and the programme will be implemented during the second half of 2001.

Project duration: October 2000 – December 2001

Beneficiary country/ies: SEE

Results and Achievements

The project is ongoing.

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
Switzerland	60.000 Euro	62.500 Euro	62.500 Euro
<i>44.200 Euro Funding still required</i>			

I.D.35**Support to EDC, Twinning of "Sites of Citizenship"****Sector**Education and Youth /
Education for Democratic Citizenship**Task Force Leader**Anton Dobart
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"Sites of Citizenship" are initiatives rooted in civil society, in schools, communities, youth and cultural centres and NGOs (c.f. "Project Education for Democratic Citizenship", Council of Europe). The objectives of twinning of "Sites of Citizenship" are to create opportunities for EDC grassroots initiatives in these places, to improve SEE co-operation and exchange of experiences and information between initiatives and develop regional projects and to contribute to assessing the impact of grassroots initiatives on systematic change.

Activities and Implementation

The project has been presented at the regional conference "Democratic change in education. From pilot projects to systematic integration" in Tirana in December 2000.
The monitoring group has been set up and held its first meeting on February 5/6 2001 to fix the sites criteria, plan in detail and carry out the evaluation of the twinning scheme.
1st training workshop: May/June 2001
2nd training workshop: September 2001
Twinning/exchanges: October-December 2001
3rd training workshop: January 2002
The monitoring group will meet after the 2nd and the 3rd training workshops.

Beneficiary country/ies: SEE

Results and Achievements

The project is ongoing and is expected to run for 10 months.

Donor/s	Pledge in EURO	Commitment in EURO	Disbursement in EURO
	As of 31 March 2000	As of 31st of December 2000	As of 1st of December 2000
Austria	55.000 Euro	67.900 Euro	67.850 Euro
Switzerland		46.800 Euro	46.800 Euro

I.D.36

Denied a Future? The Right to Education of Roma, Gypsy and Traveller Children

Sector

Education and Youth /
Education for Democratic Citizenship

Task Force Leader

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Objective

This project will bring together a clear outline of current law, policy and practice regarding the education of Roma and Gypsy children in each target country. The aim is to identify the gaps in relation to failures to implement the legal and political commitments undertaken by governments at international and regional levels. Furthermore, the project will consult Roma young people in order to identify positive and negative experiences within the education system. This will contribute to a framework for reform by providing a user-group assessment of current policy and practice. Finally, the project is to identify and describe the characteristics of good policy and practice. This information will be disseminated in a range of languages and formats to ensure the widest possible participation in the debate about educational reform.

Activities and Implementation

The first reports of Albania and Bulgaria regarding the education of Roma and Gypsy children have been completed and circulated for feedback. A draft report has been completed concerning the situation in Romania. The reports about the Serbian, Montenegrin, Bosnian, Croatian, Macedonian have already been commissioned, in the case of Kosovo three writers have been identified and the contracts are being drawn up. Final reports are expected by the end of March 2001. Beneficiary country/ies: SEE
Project duration: June 2000 – November 2001

Results and Achievements

A number of country reports regarding the education of Roma and Gypsy children have been - or will be soon - completed, published and circulated. The project is still ongoing.

Shortfalls and Proposed Solutions

Especially in the case of Kosovo and Bosnia & Hercegovina it has been very difficult to identify and find writers. The politics surrounding the issue also showed that no one writer can be relied upon to produce an unbiased report. In order to ensure that the full spectrum of opinions and information would be covered by the report and political bias could be identified, several organisations had to be contacted within one country and several documents had to be commissioned.

In the case of Bosnia the reports received contained description, but little analysis and often information have reported to be contradictory and inaccurate.

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
Austria	117.000 Euro		
USA	75.000 Euro	75.000 Euro	
Switzerland	29.000 Euro	42.000 Euro	30.000 Euro
Save the Children Fund	25.000 Euro*		25.000 Euro
	<i>over pledged</i>		

I.D.37**Democratic School Development and Project Learning. Training Programme for Multipliers and Establishment of four Innovative Centres in four Croatian Pilot Schools.****Sector**Education and Youth /
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The project aims at disseminating democratic teaching and learning in modern school education. The teachers will be taught project methodology in order to be able to carry out school project themselves and to further act as multipliers.

Activities and Implementation

Two training seminars have already taken place in a first project phase in autumn 1999. The project was interrupted from October 1999 to December 2000. A third seminar took place on the 8th-10th of February, 2001 in Pula, Croatia. It was dealing with intercultural and multilingual learning and the realisation of school projects.

A study trip to Austria has been organised and will take place from the 29th of March till the 5th of April, 2001. The seminar participants will visit multilingual and multicultural villages and conduct a research on the use of language. Beneficiary country: Croatia

Results and Achievements

The first two training seminars in autumn 1999 with participants from schools in Beli Manastir, Osijek, Pula and Rovinj were very successful. Innovative teaching methods were presented by two Austrian experts and school based project ideas developed by the participants.

Ongoing project, start of second phase: December 2000, end: December 2001

Shortfalls and Proposed Solutions

Due to various delays and complications the project was interrupted from October 1999 to December 2000. It will be a challenge to consolidate the participants of the project into a team again.

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
Austria	97.900 Euro	130.000 Euro	79.900 Euro
own contribution by Croatian MoE	1.500 Euro	1.500 Euro	1.500 Euro

I.D.38**Education for Active Democratic
Citizenship in Montenegro****Sector**Education and Youth /
Education for Democratic Citizenship**Task Force Leader**Anton Dobart
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The project is particularly concerned with the issue of the promotion of democracy and equality in the education process, the rights of children and the ways of enabling the young to actively participate in the democratic process in education and in the society.

The project aims at developing a programme of teaching skills and methods based on a broad concept of democratic citizenship education.

Activities and Implementation

The participants met at the start-up seminar on October 15-18 in Budva, Montenegro which focused on different aspects of EDC. At the second seminar on January 21-24 in Bar the participants learned about innovative teaching and learning methods on classroom level.

Target groups: ministry officials, teacher trainers, teachers, students.

Next seminar: April 18-20, topic: "Values for the School Community"

Beneficiary country: Montenegro

Results and Achievements

After the start-up seminar some of the teachers elaborated in a self-initiative way a questionnaire on the situation of Civic Education in Montenegro. They made interviews with teachers, students and parents and presented the results of their research to the others participants at the second training seminar.

A mid-term evaluation of the project is foreseen for April 2001.

Ongoing project, Start: October 2000, End: December 2001

Donor/s	Pledge in EURO	Commitment in EURO	Disbursement in EURO
	As of 31 March 2000	As of 31st of December 2000	As of 1st of December 2000
Austria	82.144 Euro	82.100 Euro	72.700 Euro
Switzerland	16.550 Euro	18.400 Euro	18.400 Euro
own contribution by Montenegro	4.600 Euro	4.600 Euro	4.600 Euro

I.D.39**Education for Co-existence with Differences in Montenegro****Sector**Education and Youth /
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The project is directed to the development, deepening and widening of teachers' and students' consciousness of coexistence among people belonging to different cultural, national and religious backgrounds, as well as toward the development of civic consciousness and democratic processes in education and the wider social environment.

Activities and Implementation

The participants first met at the start-up seminar in Budva, Montenegro on December 14-17 2000. The focus was on the general concept of intercultural learning. At the second training seminar in Bar on January 24-27 methods and techniques for an intercultural teaching approach were presented. The participating teachers developed ideas for school projects which they are going to implement with their students in the following months.

Target groups: teachers, head teachers, students

Next seminar: 26-29 April

Beneficiary country: Montenegro

Results and Achievements

Ongoing project, Start: December 2000, End: December 2001

Shortfalls and Proposed Solutions

Fluctuation of participants at the first two seminars.

Donor/s	Pledge in EURO	Commitment in EURO	Disbursement in EURO
	As of 31 March 2000	As of 31st of December 2000	As of 1st of December 2000
Austria	78.350 Euro	74.000 Euro	65.400 Euro

I.D.40**Summer School for Children's Theatre -
"Children's Theatre as a Tool for
Education in Human Rights and
Democracy"****Sector**Education and Youth /
Education for Democratic Citizenship**Task Force Leader**Anton Dobart
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The main aim of the project is to introduce and investigate new methods of using children's theatre as educational tool. The plan is to introduce new ways of writing plays for children in which their problems will be treated with seriousness of plays for grown-ups. The project will be supported with human resources by EUNetART, a net of children's theatre institutions from all over Europe dealing with culture and democracy. The project consists of a number of practical workshops, seminars and lectures.

The target group for this project are writers of all genres who are willing to write for children.

Activities and Implementation

Two playwright workshops have been taking place, one in Ohrid in April, another one in Skopje in October. Based on the two playwrights workshops the preparation for the summer school for children's theatre is planned to start in May 2001.

The first workshop's goal in Ohrid was to develop new dramatic structures for a play presented by the participants, seven writers of all genres from the region (Slovenia, Bulgaria, Albania, Kosovo and Macedonia) New ways of writing dramas for children have been introduced and new approaches towards a child's understanding of a problem have been presented.

The second workshop in Skopje consisted of seminars, workshops and lectures. The aim was to finish the plays that had been started to develop in April, to find new potential participants and to introduce new methods of working on stage with texts.

Results and Achievements

During these playwright workshops five plays have been developed and completed. Three of them will be translated, printed and staged.

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
Austria	48.700 Euro		
Switzerland	25.000 Euro	276.300 Euro (extension of the project) JOINT FUND with the project "Street Stories"	108.550 Euro JOINT FUND with the project "Street Stories"
	<i>over pledged</i>		

I.D.41**Street Stories****Sector**

Education and Youth /
Education for Democratic Citizenship

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Objective

"Street Stories" has been developed to investigate the possibilities of ethnic and intercultural learning through performing arts for children of the age of 7-15. The project is an extended version of the one during 1999-2000 and involves children from all ethnic backgrounds in creating presentable stories and performances from materials that will be gathered, by themselves, in the streets. The same will be presented to a wider audience of other children, parents and follow up with an open discussion among the children, their parents and the teachers.

Activities and Implementation

The project operated in Skopje and in Tetovo with several participating schools. Until now six coordinators have been identified and undergone a training in a workshop for tolerance and conflict resolution through performing arts. About 90 children from different ethnic backgrounds (Macedonian, Albanian, Turkish, Roma and Bosnian) have been actively involved in the project and gathered a number of stories.

Developing work on the stories, stage work and presentations will take place during the next months. Beneficiary country/ies: SEE

Results and Achievements

The project is ongoing.

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
Austria	32.700 Euro		
Switzerland	17.440 Euro	276.300 Euro (extension of the project) JOINT FUND with the project "Summer School for Children's Theatre"	108.550 Euro JOINT FUND with the project "Summer School for Children's Theatre"
	<i>over pledged</i>		

I.D.42**Classrooms across Borders****Sector**

Education and Youth /
Education for Democratic Citizenship

Task Force Leader

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Objective

The activities of this programme envisage the exploration of value, attitudes, motivation through the study of languages and cultures of the neighbouring countries and ethnic communities in order to enhance tolerance, respect and empathy; to build a regional culture of peace through appreciation and respect for the highlights of indigenous cultures and their contribution to regional cultural heritage; learn to appreciate emotive intelligence; to build a network for communication among educators and young people in educational establishments in the region and promote empathy through synergistic activities.

The target groups involved are educators and students from SEE, Moldova and Ukraine, as well as from minority groups in these countries. Activities include summer camps, production of learning and teaching materials and exchanges.

Activities and Implementation

A Preparation Meeting on the launching seminar and the summer camp in July 2001 took place on the 1st of December 2000 in Strasbourg.

The Launching meeting itself took place on the 7th-10th of December 2000 in Rousse, Bulgaria. The programme of the Meeting was evolved in compliance with the ethos of the long-term project "Classrooms across Borders" and was followed by a series of four workshops.

Start: December 2000, End: December 2001

Beneficiary country/ies: SEE

Results and Achievements

The project is ongoing.

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
Switzerland	40.700 Euro	43.800 Euro	43.800 Euro
<i>87.200 Euro funding still required</i>			

I.D.44**Banat Network for Intercultural
Citizenship Education****Sector**Education and Youth /
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The activities consist of workshops involving NGOs, organisations representing ethnic communities and teachers; summer schools for pupils and students; development of local Internet centres and Internet communication. The objective of the project is to reinforce regional co-operation between regions of Romania, Hungary and the Federal Republic of Yugoslavia, parts of the historical Banat region in the fields of education for intercultural citizenship.

The target groups will be children and young people (pupils and students) from the different cultural communities in the region; teachers; civic, education and youth NGOs; organisations representing different cultural communities in the region. All groups are coming from each of the three countries involved.

Activities and Implementation

The contract has just been signed and the project is planned to start at the beginning of April.
Beneficiary country/ies: SEE

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
Austria	49.900 Euro		
Switzerland	17.442 Euro		
USA	50.000 Euro	50.000 Euro	
	<i>over pledged</i>		

I.D.45**Regional Education Forum for Roma
(Focus on Romania)****Sector**Education and Youth /
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The project intends to create a platform for regional networking and to support training, publications and the implementation of school projects in Romanian pilot schools. The project should contribute to spread information in Roma communities and interested social groups regarding the specific educational demands for the Roma communities and also methods to avoid discrimination of any kind in education.

Activities and Implementation

A homepage is currently being established in order to create a platform for discussion on educational issues for Roma. Possibilities to establish webpages in the participating pilot schools are sought. A conference on "Improving Education for Roma (Focus on Romania)" is scheduled for 29th March to 1 April 2001. Participants will be representatives of Roma NGOs from the region.

Beneficiary country/ies: Romania and SEE

Results and Achievements

Project start: January 2001, end: June 2001

Donor/s	Pledge in EURO As of 31 March 2000	Commitment in EURO As of 31st of December 2000	Disbursement in EURO As of 1st of December 2000
Austria	160.000 Euro	157.200 Euro	130.800 Euro
Switzerland	30.000 Euro	33.300 Euro	33.300 Euro
OSI	27.500 Euro* 67.500 Euro	112.800 Euro	112.800 Euro