

Local Data Gathering

HUNGARY

2004-2005

The present nationally available EQ used in the OECD member countries

Number of students with SEN (Disabilities Difficulties, Disadvantages)

- Having particular difficulties in accessing the regular curriculum
- Receiving additional resources provided for their education

Age

Gender

Level of education

National and cross national categories

Educational setting: RC - SC - SS

The cross-national categories

- **“A”/Disabilities: organic sensory, motor or neurological disorders**
- **“B”/Difficulties: behavioral or emotional disorders or specific difficulties in learning**
- **“C”/ Disadvantages: learning difficulties arising primarily from socio-economic, cultural and/or linguistic factors**

The Hungarian National Categories (DD)

- 1- 2 Hearing disability : hard of hearing, deaf**
- 3- 4 Visual disability : partially sighted, blind**
- 5- 6 Mental disability : mild, moderate**
- 7 Physical disability**
- 8 Spelling, reading, writing problems**
- 9 Speech and language problems**
- 10 Autism**
- 11 Severe behavior problems (hyperactivity)**
- 12 Multiple disability**
- 13 Emotional, behavioral and learning difficulties**

Available extra resources in Hungary

- **Barrier free building (final deadline: 2010)**
- **Decreased class size**
- **Increased capital allowance**
- **Remedial lessons with special teacher**
- **Co-operation, consultation (special and regular) teacher**
- **Correctional lessons with regular teacher**
- **Special teaching material, aids**

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School Level Questionnaires

Distribution of DDD students according to

- * educational setting (type and level)**
- * national category**
- * age**
- * gender**
- * additional resources (provided or not)**
- * type of destination (follow up)**

The first pilot project (2003)

Official letter from the Ministry

6 schools

(preschool, regular schools, special schools)

Personnel direct contact

Several corrections

The second pilot project

- Hungary, Slovak Rep., Finland, Greece
- Hungary: Nógrád county

The Procedure

2004

2005

- **Elaboration of Questionnaires and Instructions(11)**
- **Presentation at the Ministry of Education (02)**
- **Letter from the Ministry of Education to all schools in Nógrád asking for voluntary participation (03)**
- **Responses from volunteer schools (03, 04)**
- **Preparation of “tailor made” Qs (05)**
- **Schools get questionnaires and instructions (05)**
- **Consultations with schools on problems (05, 06)**
- **Collection and revision of QS, repeated contacts with schools if data are missing or false (05-10)**
- **Data processing (10)**

The structure of questionnaire (RC)

1. Name, address, type of school, level of education

2. *Data on different types of national additional resources:*

*official declaration of integration, barrier-free school,
additional teachers, reduced class size,
material resources*

3. Number of students with disabilities, learning or behaviour difficulties (grouped in different tables)

(13 national categories for disabilities and learning/behaviour problems)

a) students with expert opinion (+ number of st. w. disadv.)

b) *students without expert opinion (+ number of st. w. disadv.)*

RC questionnaire (continued)

3. Students with disadvantages
 - a) falling within national definition
 - b) disadvantaged according to teachers' opinion*
4. Total number of students (age, gender)
- 5 a) Outcomes for students with disabilities and learning or behaviour difficulties
(possibilities pre-inserted)
- b) Outcome for students with disadvantages
(possibilities pre-inserted)
6. Any further comments

Special schools (S)

- **Numbers (divided to age and gender) of disabled students.**
- **Which national category ?**
How many disadvantaged students?
- **Total number of students**
- **Outcomes for students**

The main difficulties

- Participation is **not** obligatory → the number of volunteer schools is relatively low
- Even volunteer school heads refuse later the task
- Mistakes, misunderstandings → phone calls or parts of Qs must be sent out again
- Lost questionnaires → Qs must be sent out again
- More than hundred necessary phone calls
- Most of the preschools do not have an e-mail
- Schools having e-mail do not prefer it for Q
- The more students in a school the less willingness to co-operate

Local Data from NÓGRÁD county

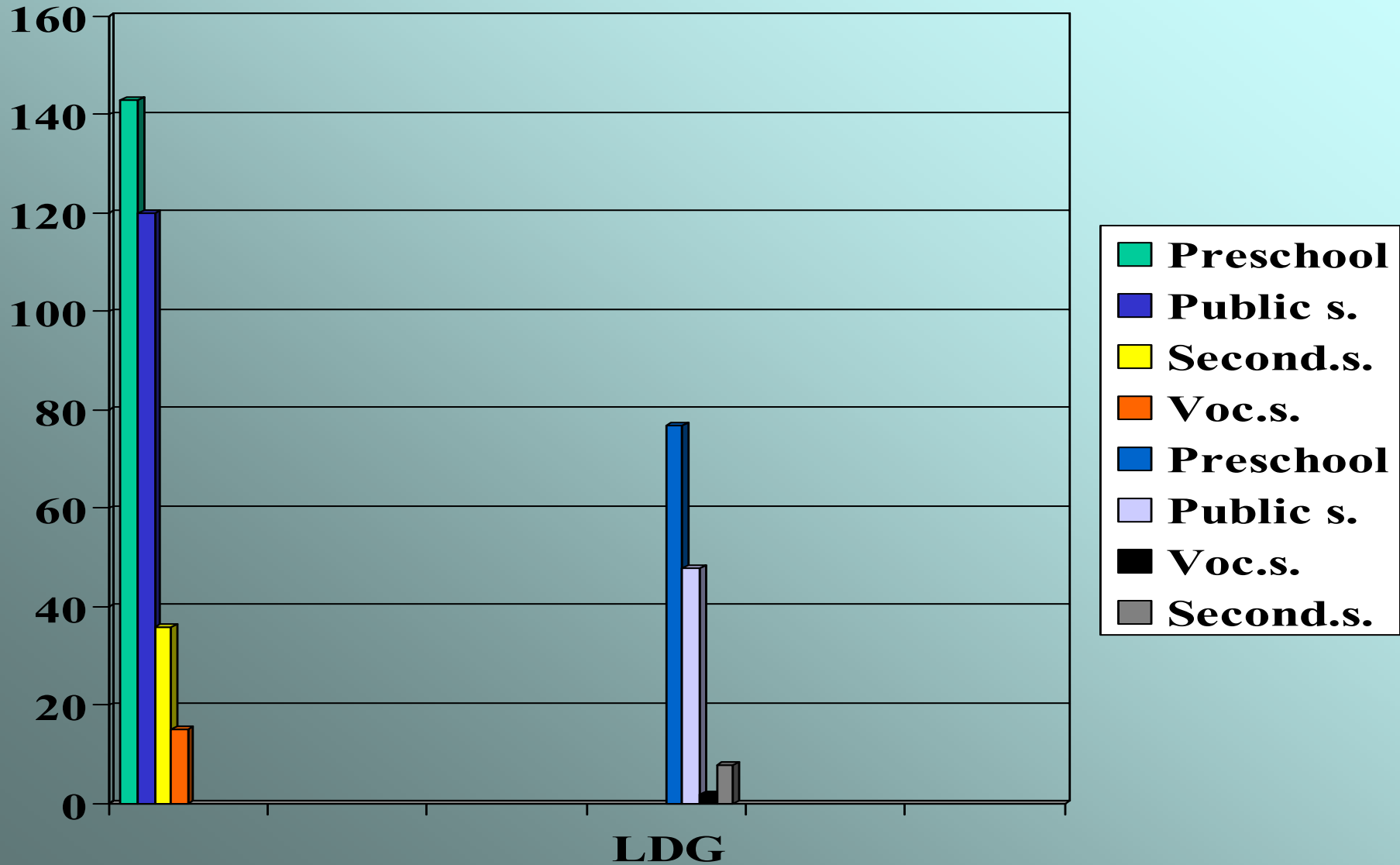
- Total population: 220 600
- Students (3-19 yrs): 35 956
- Schools (preschool to secondary level): 314

Volunteer schools: 175 58 %

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- Schools: 135 43 %
- Students: 17679 49 %

Distribution of schools



Distribution of 135 Qs according to the type of school

- **Preschool: 74**
- **Preschool with special class(es): 0**
- **Special preschool: 3**
- **Public school: 40**
- **Public school with special class(es): 4**
- **Special school: 4**
- **Special vocational school: 1**
- **Vocational school with special classes: 1**
- **Secondary school: 8**

ANSWERS TO SOME ADDITIONAL QUESTIONS (1)

- **Barrier free school buildings:** no - 69%
yes - 8 %
partly - 23 %
- **Decreased class sizes because of SEN students:** no - 86 %
yes - 14 %

ANSWERS TO SOME ADDITIONAL QUESTIONS (2)

The number of officially not registered SEN
students: **942**

Learning difficulties, behavior problems:	309	33%
Reading and writing problems:	225	24%
Speech, language problems:	118	13%
Severe behavior problems:	77	8%
Mild mental disability:	28	3%
Sensorial problems, physical handicap:	16	0,2%
Autism:	1	
Multiple problems	178	33%