



**DIRECTORATE FOR EDUCATION  
CENTRE FOR EDUCATIONAL RESEARCH AND INNOVATION (CERI) GOVERNING BOARD**

**Statistics and Indicators on Disabilities, Learning Difficulties and Disadvantages**

**LOCAL DATA GATHERING – DDD PROJECT SCHOOL-LEVEL TRIALS IN THE SLOVAK  
REPUBLIC AND HUNGARY**

**14th SENDDD Country Representatives meeting.  
To be held in Washington D.C. on 21-23 November 2005.**

*For information, the attached documents show the instruments that are being developed for gathering data at the local level in the Slovak Republic and Hungary.*

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**LOCAL DATA GATHERING – DDD PROJECT SCHOOL-LEVEL TRIALS IN THE SLOVAK REPUBLIC (FOR BASIC SCHOOLS WITH NO SPECIAL CLASSES)**

**(QUESTIONNAIRE FOR USE IN BASIC SCHOOLS WHERE THERE ARE NO SPECIAL CLASSES)**

**{Sections A (Basic information) & B (Special Educational Provision on Inclusive Education at the School) as in the National Institute questionnaire.}**

***C. Number of pupils with Disabilities, Difficulties and Disadvantages FALLING WITHIN NATIONAL CATEGORIES***

*PLEASE COMPLETE A SEPARATE TABLE FOR EACH NATIONAL CATEGORY*

National Category: {Name of category pre-inserted by coordinator}

Age (yrs) {ages pre-inserted by coordinator}	Males		Females	
	Registered	Not registered	Registered	Not registered
yrs				
yrs				
yrs				
yrs				
yrs				
yrs				
yrs				
yrs				
yrs				
yrs				
TOTAL (all yrs)				

{additional questions as in National Institute questionnaire}

{separate sheet provided for each national category}

***D. Number of pupils with Disabilities, Difficulties and Disadvantages NOT FALLING WITHIN NATIONAL CATEGORIES***

1. Number of any pupils considered to have a DISABILITY which does not fall within any national category

Age (yrs) {ages pre-inserted by coordinator}	Males	Females
yrs		
yrs		
yrs		
yrs		
yrs		
yrs		
yrs		
yrs		
yrs		
yrs		
TOTAL (all yrs)		

Give details of the disability or disabilities if possible

{\*\*note – this assumes pupils outside national categories can't be registered. If they can then table to be as in section C}

2. Number of any pupils considered to have a LEARNING OR BEHAVIOUR DIFFICULTY which does not fall within any national category

Age (yrs) {ages pre-inserted by coordinator}	Males	Females
yrs		
yrs		
yrs		
yrs		
yrs		
yrs		
yrs		
yrs		
yrs		
yrs		
TOTAL (all yrs)		

Give details of the difficulty or difficulties if possible

{\*\*note – this assumes pupils outside national categories can't be registered. If they can then table to be as in section C}

3. Number of any pupils considered to have a SOCIAL DISADVANTAGE which does not fall within any national category

Age (yrs) {ages pre-inserted by coordinator}	Males	Females
yrs		
yrs		
yrs		
yrs		
yrs		
yrs		
yrs		
yrs		
yrs		
yrs		
TOTAL (all yrs)		

Give details of the disadvantage(s) if possible

{\*\*note – this assumes pupils outside national categories can't be registered. If they can then table to be as in section C}

**E. DESTINATIONS OF PUPILS WITH DISABILITIES, LEARNING OR BEHAVIOUR DIFFICULTIES, OR SOCIAL DISADVANTAGES**

Please provide estimates about where pupils with disabilities, learning or behaviour difficulties, or social disadvantages go, after leaving your school.

Note: Please base your reply on (i) typical percentages going to the different types of destination in recent years (e.g. 65% to the first; 25% to the second; and 10% to the third), and (if known) (ii) likely types of destination of pupils leaving this year (e.g. 11 to the first; 3 to the second; and 2 to the third).

<i>Type of Destination</i>	<i>Typical Percentage in recent years</i>	<i>Likely type of destination of pupils leaving this year (numbers of pupils)</i>
a) <entered by coordinator>		
b) <entered by coordinator>		
c) <entered by coordinator>		
d) <entered by coordinator>		
e) <entered by coordinator>		

If there are other types of destination in addition to, those shown above, please give details below:

f)		
g)		
h)		

{It is not considered feasible to request details of destinations separately for different categories, nor for disabilities separately from learning and behaviour difficulties, or social disadvantages. However, it may be appropriate to seek such information retrospectively from schools to assist in interpretation.}

***F. TOTAL NUMBER OF PUPILS IN THE SCHOOL (ALL PUPILS – NOT JUST THOSE WITH DISABILITIES, LEARNING OR BEHAVIOUR DIFFICULTIES, OR SOCIAL DISADVANTAGES)***

Age (yrs)	Males	Females
{ages pre-inserted by coordinator}		
yrs		
yrs		
yrs		
yrs		
yrs		
yrs		
yrs		
yrs		
yrs		
yrs		
TOTAL (all yrs)		

***G. ANY FURTHER COMMENTS***

Any additional comments that you would like to make should be entered here (*e.g.* in relation to difficulties in completing the questionnaire; comments that would assist in the interpretation of the answers; possible multiple classification issues and how they have been dealt with)

Many thanks for your help. It is appreciated.

<name>





National Category: ..... (See the Instructions!)

Age (yrs) { ages pre- inserted by coordinator }	Males and females	Males		Females	
		Receiving additional resources	Not receiving additional resources	Receiving additional resources	Not receiving additional resources
yrs					
yrs					
yrs					
yrs					
yrs					
yrs					
yrs					
yrs					
yrs					
TOTAL (all yrs)					
Students having a social disadvantage					

National Category: ..... (See the Instructions!)

Age (yrs) { ages pre- inserted by coordinator }	Males and females	Males		Females	
		Receiving additional resources	Not receiving additional resources	Receiving additional resources	Not receiving additional resources
yrs					
yrs					
yrs					
yrs					
yrs					
yrs					
yrs					
yrs					
yrs					
TOTAL (all yrs)					
Students having a social disadvantage					

Question 2b ). **Number of students with disabilities and learning or behaviour difficulties NOT declared officially as having special needs.**

Number of Category	Age (yrs) { ages pre-inserted by coordinator }	Males and females	Males		Females	
			Receiving additional resources	Not receiving additional resources	Receiving additional resources	Not receiving additional resources
	yrs					
	yrs					
	yrs					
	yrs					
	yrs					
	yrs					
	yrs					
	yrs					
	yrs					
	TOTAL (all yrs)					
	Students having a social disadvantage					

3 a). **Number of students considered officially to have a social disadvantage**

Age (yrs) { ages pre- inserted by coordinator }	Males and females	Males		Females	
		Receiving additional resources	Not receiving additional resources	Receiving additional resources	Not receiving additional resources
yrs					
yrs					
yrs					
yrs					
yrs					
yrs					
yrs					
yrs					
yrs					
TOTAL (all yrs)					

3 b) . **Number of students considered to have a social disadvantage which does NOT fall within the above category (based on the teachers opinion):**

Age (yrs) { ages pre- inserted by coordinator }	Males and females	Males		Females	
		Receiving additional resources	Not receiving additional resources	Receiving additional resources	Not receiving additional resources
yrs				yrs	
yrs				yrs	
yrs				yrs	
yrs				yrs	
yrs				yrs	
yrs				yrs	
yrs				yrs	
yrs				yrs	
yrs				yrs	
TOTAL (all yrs)				TOTAL (all yrs)	

Give details of the disadvantage(s) if possible:

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Question 4. **Total number of students in the school (all students – not just those with disabilities, learning or behaviour difficulties, or social disadvantages).**

Age (yrs) { ages pre-inserted by coordinator }	Total males & females	Males	Females
yrs			
yrs			
yrs			
yrs			
yrs			
yrs			
yrs			
yrs			
yrs			
yrs			
TOTAL (all yrs)			

**Question 5. Destinations of students with disabilities, learning or behaviour difficulties, or social disadvantages (Lower Secondary)**

Please provide information about where students with disabilities, learning or behaviour difficulties, or social disadvantages go, after leaving your school.

Note: Please base your reply on (i) typical percentages going to the different types of destination in recent years (e.g. 65% to the first; 25% to the second; and 10% to the third), and (if known) (ii) likely types of destination of students leaving this year (e.g. 11 to the first; 3 to the second; and 2 to the third).

**Question 5 a) Destinations of students with disabilities or learning or behaviour difficulties**

<i>Type of Destination</i>	<i>Typical Percentage in recent years</i>	<i>Likely type of destination of students leaving this year (numbers of students)</i>
<i>a) continues studies (vocational school)</i>		
<i>b) continues studies (special vocational school)</i>		
<i>c) continues studies (grammar school)</i>		
<i>d) continues studies (technical school)</i>		
<i>e) continues studies (vocational course)</i>		
<i>f) starts working</i>		
<i>g) stays at home</i>		

If there are other types of destination in addition to those shown above, please give details below:

<i>h)</i>		
<i>i)</i>		
<i>j)</i>		

Question 5 b) **Destinations of students with social disadvantages**

<i>Type of Destination</i>	<i>Typical percentage in recent years</i>	<i>Likely type of destination of students leaving this year (numbers of students)</i>
a) <i>continues studies (vocational school)</i>		
b) <i>continues studies (special vocational school)</i>		
c) <i>continues studies (grammar school)</i>		
d) <i>continues studies (technical school)</i>		
e) <i>continues studies (vocational course)</i>		
f) <i>starts working</i>		
g) <i>stays at home</i>		

If there are other types of destination in addition to those shown above, please give details below:

h)		
i)		
j)		

Question 6. **Any further comments.**

Any additional comments that you would like to make should be entered here (*e.g.* in relation to difficulties in completing the questionnaire; comments that would assist in the interpretation of the answers; possible multiple classification issues and how they have been dealt with).

Many thanks for your help. It is appreciated.