



w u s a u s t r i a

University Human Rights Centers Network (HRC-NET)



Human Rights and Human Wrongs in Southeastern Europe

25 August-8 September 2002
Ohrid, Macedonia

organized by the Human Rights Focal Point of the University of Skopje and ETC-Graz

This Summer School is supported by the European Union, HESP Program of the Open Society Institute and the Austrian Ministry of Foreign Affairs within the framework of the project Establishment and Networking of Human Rights Centers in Former Yugoslav Republics

Detailed Course Plan

Sunday, 25 August 2002

until 20:00 Arrival of participants

20:30 - Welcome dinner

DAY ONE

Monday, 26 August 2002

Morning Session

9:00 – 9:45 Official Opening of the Summer Course

9:45 – 10:30 topic: **An Introduction to the Origins, Philosophy and Nature of the Human Rights Concept**
presentation by Prof. Aleksander Fatic

discussion questions:

- Why parts of the history of development of HR concept is important?
- Are the “Western” and the “Eastern(Asian)” views on HR compatible?
- What are the main justifications for HR?

required readings:

- Davidson, Scott “Historical Development of Human Rights. in Human Rights, 1993: 1-23.
- Henry Steiner and Philip Alston, International Human Rights in Context, Oxford University Press, 1996: pp. 26-58 and 710-725.
- Dworkin, Richard, “Taking rights seriously”, Duckworth, London, 1971.
- Campbell, Tom, “The left and rights”,
- Christie, Niel, “Limits to pain, Norveigan University Press, Oslo, and Basil blackwell, Oxford, 1981.
- Cohen, M., “Law and the social order”, Artshon Books, New York, 1967.
- Cohen, Richard (ed.), “Justice: Views from social scinecies”, Plenum Press, New York, 1967.
- Frey, R.(ed.), “Utility and Rights”, Basil Blackwell, Oxford, 1984.
- Hare, R.M., “Moral thinking:It’s leves, method and point”, Oxford univesity Press, Oxford, 1981.
- Harding, Richard, “Morality within the limits of reason”, Chicago University Press, Chicago, 1988.
- :

optional reading:

- Antonio Cassese, "Are Human Rights Truly Universal?" in: Human Rights in a Changing World, (Cambridge: Polity Press, 1990), p. 48-67.
- Lukes, Steven “Five Fables about Human Rights.” Dissent, Fall 1993: 427-436.
- Glover, J, “Causing Deaths and Saving lives”, Penguin Books, Harmondsworth, 1977.
- Gewirth, A., “Reason and morality”, Chicago University Press, Chicago, 1978.
- George, R.P., “Making men moral:Civili liberties and public morality”, Oxford University Press, Oxford, 1993.
- Coleman, Jules, “Risks and Wrongs”, (Cambrige Studies in philosophy and law), Cambrige Uniersity Press, Cambrige, 1992.

10:30 – 11:00 Discussion

11:00 – 11:15 Coffee break

11:15 – 12: 15 topic: **The Universal and the Regional Human Rights Systems**
lecture by Prof. Aleksander Fatic followed by discussion

discussion questions:

- Are the regional HR instruments strengthening or undermining universality?
- Are only states bound by HR law-how about individuals and MNCs?
- How can the mechanisms of domestic enforceability be improved?

required reading:

- The Universal Declaration of Human Rights
- The European Convention for the Protection of Human Rights and Fundamental Freedoms

optional reading:

- Gomien, Donna. Short Guide to the European Convention on Human Rights. (Strasbourg: Council of Europe Publishing, 1999).
- Gomien, Donna, David Harris, Leo Zwaak. 1996. Law and Practice of the European Convention on Human Rights and the European Social Charter, Council of Europe Publishing, Strasbourg.
- Alfredson, G. and Eida A. The Universal Declaration of Human Rights: A Common Standard of Achievement. (The Hague: Martinus Nijhoff Publishers, 1999).

12:15 – 12:30 Plenary

13:00 – 14:00 Lunch break

Afternoon Session

14:30 – 15: 45 **Identification of current Human Rights issues in South-eastern Europe**

group discussions moderated by Aleksander Fatic

Group assignment: preparation of an outline of the discussion results

discussion questions:

- Which are the HR issues you consider of utmost importance at the moment in the region?
- How can the domestic HR enforcement mechanisms be improved?

required reading:

- Human Rights in the OSCE Region: Report 2000 of the International Helsinki Federation for Human Rights (special focus: the Balkan countries reports), Charis Publishing House, 2000.
- Forest Keen, M.& Mucha, J., "eastern European transformation", Greenwood, Westport, 1994.

optional reading:

- Mariana Lenkova, (ed.) Hate Speech in the Balkans. (Athens: International Helsinki Federation for Human Rights, 1998).

15:45 – 16:15 Coffee break

16:15 – 18: 00 4 Short Presentations of the group discussion results and a panel discussion

18:30 – 19:30 Dinner

20:00- Movie night: **the BBC documentary about the Srebrenica Massacre – A Cry from a Grave** followed by an informal discussion of the Report of the UN Secretary General from 1999.

DAY TWO

Tuesday, 27 August 2002

Morning Session

9:15 – 10: 30 topic: **Ethnicity and Minority Rights Protection in South-eastern Europe**
lecture by Dr. Florian Bieber

discussion questions:

- Why ethnicity is so important in SEE?
- How can ethnicity be institutionalized?
- Which political instruments address ethnic problems?

required reading:

- Tibor Varady, "Minorities, Majorities, Law, and Ethnicity: Reflections of the Yugoslav Case," Human Rights Quarterly 19, no.1 (The John Hopkins University Press: 1997),pp. 9-54.
- OSCE Handbook-Section on High Commissioner on National Minorities

optional reading:

- W.Kymlicka: *Multicultural Citizenship*. Oxford 1995, Chs 3-4.
- J.Raz-A.Margalit: *National Self-Determination*, in W.Kymlicka (ed): *The Rights of Minority Cultures*. Oxford 1995, pp. 79-92.

10:30 – 11:00 Coffee break

11:00 – 12: 15 topic: **The Council of Europe Framework Convention for the Protection of National Minorities and Minority Rights Protection issues in the South-eastern European context** lecture by Dr. Florian Bieber

discussion questions:

- Individual vs. collective rights
- How can the implementation mechanisms be improved? Is reporting sufficient?

required reading:

- Framework Convention for the Protection of National Minorities and the Council of Europe Explanatory Report of the Framework Convention for the Protection of National Minorities, H (95) 10.
- Stefan Troebst, „The Council of Europe's Framework Convention for the Protection of National Minorities Revisited,“ a paper given at the 30th National Convention of the American Association for the Advancement of Slavic Studies, Panel 5-28: „Europe and the Protection of National Minorities,“ Boca Raton, Florida, 24-27 September, 1998.

optional reading:

- Ted Gurr. Peoples versus states: minorities at risk in the new century. Washington, D.C.: United States Institute of Peace Press, 2000.
- Ted Gurr. Minorities at risk. Washington, D.C.: United States Institute of Peace, 1993.

12:15 – 12:30 Plenary

13:00 – 14:00 Lunch break

Afternoon Session

14:30 – 15: 45 Case-study
Negotiating interethnic accommodation: The Case of Macedonia
The group will be divided into three groups and will seek to negotiate a peace settlement for Macedonia. One group will represent the Minority (Albanians), one the Majority (Macedonian government) and one group will act as international intermediaries (EU, USA, OSCE)
Dr. Florian Bieber will guide every group through the discussion and help the group develop and write a coherent opinion

15:45 – 16:15 Coffee break

16:15 – 18: 00 Presentation of the cases and panel discussion of the outcomes drafted. The outcomes will be contrasted with Minority Rights Standards and evaluated.

18:30 – 19:30 Dinner

21:00-22:30 Evening Movie: "Before the Rain" - Golden Lion Award Winner - Venice, 1994 and an Academy Award (Oscar) Nomination,1994

DAY THREE

Wednesday, 28 August 2002

Morning Session

9:15 – 10: 30 topic: **Deconstructing Ethnicity in Southeastern Europe--Socio-Economic Causes and Solutions for Ethnic Conflict?**
lecture by Dr. Florian Bieber, followed by discussion

discussion questions:

- What are the underlying reasons for the rise of Ethnicity in Southeastern Europe?
- How can factors leading to ethnic conflict be addressed

required reading

- Susan Woodward, Balkan Tragedy (Washington: Brookings, 1995), pp. 374-400.
- Beverly Crawford, The Causes of Cultural Conflict: An Institutional Approach, Beverly Crawford, Ronnie D Lipschutz (Hg.), The Myth of "Ethnic Conflict". Politics, Economics and "Cultural" Violence (Berkeley 1998), pp. 3-43.
- Lake, David A. & Donald Rothchild, Containing Fear. The Origins and Management of Ethnic Conflict, International Security, Vol. 21, No. 2 (Fall 1996), pp. 97-131.

optional reading

- Snyder, Jack, and Karen Ballentine. "Nationalism in the Marketplace of Ideas," in *Nationalism and Ethnic Conflict*, ed. Michael E. Brown, 61-96. Cambridge, Mass.-London: MIT Press, 1997.

10:30 – 11:00 Coffee break

11:00 – 12: 15 topic: **Democracy, Participation and Human Rights**
lecture by Prof. Aleksandar Fatic, followed by discussion

discussion questions:

- Which are the links you can identify between these three concepts?
- How to realize these concepts in the SEE countries?

required reading

- Donnally, Jack, "Human Rights, Democracy and Development," *Human Rights Quarterly* Vol. 21, (The John Hopkins University Press: 1999),pp.608-632.
- The Report of International IDEA's 1999 Democracy Forum, "What is so Great about Democracy? The Youth Speak Up!"
- Statute of the Council of Europe

optional reading

- Involving Today's Young in Tomorrow's Democracy. (Stockholm: IDEA International, 1997).
- Voter Turnout from 1945 to 1997: A Global Report on Political Participation. (Stockholm: IDEA International, 1997).

12:15 – 12:30 Plenary

13:00 – 14:00 Lunch break

Afternoon Session

14:30 – 15: 45 topic: **The Convention Relating to the Status of Refugees as well as issues related to refugee and internally displaced people flows and returns in South-eastern Europe**
lecture by Ass. Prof. Lijljana Mijovic followed by a discussion

discussion questions:

- Definitions of refugees and internally displaced: are those accurate and sufficient?
- How can more returns to BiH, Croatia and Kosovo be encouraged?
- How are the returns effectuated managed by the national and international authorities on the field? How can this process be improved?

required reading:

- UNHCR-Refugees by Numbers, 2000 Edition, www.unhcr.ch/un&ref/numbers/numb2000.pdf
- UNHCR 2001 Global Appeal - Programme 2001 for BiH, Croatia, FRY
- Who is a Refugee? www.unhcr.ch/un&ref/who/whois.htm
- Nasreen Mahmud, "Crimes against Honour: Women in International Refugee Law," in *Journal of Refugee Studies* Vol.9, No.4 1996, 367-382.

optional reading:

- Ruth M Krulfeld and Jeffery L. Macdonald, (eds.), *Power, ethics and human rights: anthropological studies of refugee research and action* (Lanham, MD, Rowman and Littlefield, 1998).

15:45 – 16:15 Coffee break

16:15 – 18: 00 Panel discussion continued and introduction of the Final course project assignment basics
moderator: Ass. Prof. Lijljana Mijovic
introduction of the Logical Project Framework approach by Minna Nikolova

The final project assignment for the summer course is envisioned as a comprehensive exercise with genuine practical implications. The participants in the course will be asked to prepare a real project proposal (by using the Logical Project Framework approach) under the guidance of the resource persons through which some practical networking educational activities in both the formal and the informal educational sectors can be initiated and put forward.

The exercise will have a two-fold objective. Firstly, it will aim to put participants from different countries (possibly with different ethnic background) of the Former Yugoslavia to work together on a common vision for a cooperative educational initiative in the area of Human Rights. Secondly, the

exercise will surely generate project ideas which can be later more easily adapted and implemented into the organizational practice and will develop some basic project proposal writing skills which are fundamental for introducing innovative educational techniques at all levels and spheres of education. The Summer School Organization Committee also considers this exercise as an excellent comprehensive round-up tool with a very much needed at present practical dimension, complementing the theoretical review throughout the course.

18:30 – 19:30 Dinner

20:00- VISIT to the Islamic Community
 The Islamic (Muslim) religious community is organized through the so-called mufti office in Ohrid. It is one of the 13 mufti offices in Macedonia. There are 10 mosques in the town, the majority of which are practicing mosques, i.e., they are used for the religious services of the citizens from the Muslim Community. The Community owns the Turkish Temple and it is occupied by the "Helveti Tarikat" sect that follows its own, independent Islamic route of belief. They also own many "turbes", i.e., graveyards where the founders of this order have been buried.

DAY FOUR

Thursday, 29 August 2002

Morning Session

9:15 – 10: 30 topic: **Women's Rights as Human Rights**
 lecture by Ass. Prof. Ljiljana Mijovic

discussion questions:

- Why discuss women's right separately?
- How to strengthen the women's rights discourse within the human rights discourse?

required reading

- Convention on the Elimination of All Forms of Discrimination Against Women
- Charlotte Bunch, "Women's Rights as Human Rights," *Human Rights Quarterly*, Vol. 12, 1990.

optional reading

- Cook, Rebecca J. (Editor) 1994. Human Rights of Women, University of Pennsylvania Press, Philadelphia.
- Women in the Front Line, An Amnesty International Report, AIUSA, NY, periodical.
- Dorothea Gaudart (Ed.), Women's Rights-Human Rights, Our Vision of the Future. (Vienna, 1998).

10:30 – 11:00 Coffee break

11:00 – 12: 15 **Violence against Women in South-eastern Europe**
 lecture by Ass. Prof. Ljiljana Mijovic, followed by discussion

discussion questions:

- Why is the recognition of rape as war crime by the ICTY important? What difference does it make?
- What effective preventive measures can be designed to counteract the occurrence of gender-related violence?
- How can/should this topic be presented to students most effectively in HR classes/modules?

required reading

- Meznaric, Silva, 1994: "Gender as an Ethno-Marker: Rape, War, and Identity Politics in the Former Yugoslavia," in Valentina M. Moghadam (Hg.) *Identity Politics and Women. Cultural Reassertions and Feminisms in International Perspectives*, Boudler/San Francisco/Oxford, 76-96.
- Copelon, Rhonda, 1998: "Surfacing Gender: Reconceptualizing Crimes against Women" in Lois Ann Lorenzen and Jennifer Turpin (Eds.), *The Women and War Reader*, New York/London, 63-79.
- Rejali, Darius M., 1998: "After Feminist Analyses of Bosnian Violence," in Lois Ann Lorenzen and Jennifer Turpin (Eds.), *The Women and War Reader*, New York/London, 26-32.

optional reading

- Ruth Seifert. War and Rape. Analytical Approaches. Genf, 1993.
- Vesna Nikolic-Ristanovic, Ed. *Women, Violence and War: Wartime Victimization of Refugees in the Balkans*. Budapest & New York: Central European University Press, 2000.

12:15 – 12:30 Plenary

13:00 – 14:00 Lunch break

Afternoon Session

Afternoon Session

- 14:30 – 16:00 topic: **Organized Crime in SEE**
lecture by Prof. Aleksandar Fatic, followed by discussion
discussion questions:
- How do you perceive the links between organised and ‘unorganised’ crime?
 - Methodology and substantive kinships and differences between organised crime and terrorism
 - Organised crime as an ‘alternative industry’ or ‘alternative society’ or “alternative state” – which equation is the most appropriate?
- required reading
- Murray, Charles, “Loosing ground: American social policy 1950-1980”, Basic Books, New York, 1984.
 - Murray, Charles, “Emerging British underclass”, Institute of Economic Affairs, London.
 - Jaques Rupnik, “The other Europe, Weidenfeld & Nickolson, London, 1988.
 - Carlen, P., “Modernisms, poststructuralisms, and miscarriages of justice”
- optional reading
- Katona, G, “Survey on crime-prevention”, Rendeszeti Tanulmanyok, Vol.4, pp.37-43.
 - Szikinger, I., “Policing the new democracy in Hungary: Challenges and solutions”, Hungarian Law Enforcement Research Institute.
- 16:00 – 16:15 Coffee break
- 16:15 – 18:00 Video presentation of the ICTY
Moderated discussion on the role, significance and the contradictions around ICTY
moderators: Prof. Aleksandar Fatic, Liljana Mijovic, Minna Nikolova
- 18:30 – 19:30 Dinner
- 21:00-22:30 Evening Movie: Schindler's List

DAY FIVE

Friday, 30 August 2002

Morning Session

- 9:15 – 10:30 topic: **Civil Society and Human Rights in the Southeast European Context**
introduction by Prof. Ilo Trajkovski, followed by discussion
- required reading:
- Draft Declaration on the Right and Responsibility of Individuals, Groups and Organs of Society to Promote and Protect Universally Recognized Human Rights and Fundamental Freedoms in *Netherlands Quarterly of Human Rights, Vol.16/2(1998): 247-252.*
- optional reading:
- Lipschutz, Ronnie D. “Reconstructing World Politics: The Emergence of Global Civil Society.” *Millennium: Journal of International Studies* 21, no. 3 (1992): 389-420.
- 10:30 – 11:00 Coffee break
- 11:00 – 12:15 topic: **Media Reporting and Human Rights**
focus on: freedom of expression and access to information
introduction by Ass. Prof. Ljiljana Mijovic, followed by discussion
- required reading:
- Boyle, Kevin. Restrictions on the Freedom of Expression. A contribution to the ASEM Seminar on Human Rights in Paris, June 2000.
 - Guidelines for Radio and TV Media in BiH
- optional reading:

- Peter Goff (Ed.), The Kosovo News and Propaganda War. (Vienna: International Press Institute, 1999).

12:15 – 12:30	Plenary
13:00 – 14:00	Lunch break
14:30 – 16:00	<p>Group work: Writing a HR Documentary script moderator: Minna Nikolova</p> <p>The participants will be divided into 4 groups and each group will be assigned the task to produce a script for a documentary on a HR topic by describing the sequences and the interactive scenes in the documentary.</p> <p>Guidelines will be prepared and distributed to the participants at the beginning of the summer course, including provisional topics and additional information on the assignment.</p> <p>The rationale behind this task is to encourage creativity as well as at a later stage start a small HR video series which can be used for teaching and discussion. The same exercise can also be repeated with students and be integrated in the future HR syllabi of the summer course participants.</p> <p>Integrated working coffee break</p>
16:30 – 18:00	Documentary presentations of the 4 groups; and a follow up analysis and evaluation of the exercise
19:00 –	<p>Visit to and dinner buffet at the <u>Local Democracy Embassy-Ohrid</u>.</p> <p>The <u>Local Democracy Embassy-Ohrid</u> was established in May 1997 as part of the European Council and Congress Program for local and regional government in Europe. Its main purpose is focused on the development of local democracy through dialogue and tolerance. The Embassy supports the municipal authorities in the protection of the multicultural and multi-ethnic cohabitation. It promotes dialogue, tolerance, and human rights. The embassy supports press and electronic media in the process of development and dissemination of diversified (pluralistic) ideas; it also promotes and assists the protection of natural and cultural resources and stimulates social and economic development.</p>

DAY SIX	Saturday, 31 August 2002
----------------	---------------------------------

9:30-

VISIT to Galicica National Park

The National Park Galicica is situated on Mount Galicica, that is a part of the Mountain range of Sara-Pind. Due to its exceptional natural beauty and extremely opulent and endemic flora and fauna, in 1958 the Macedonian section of the mountain was proclaimed a National Park.

The Park covers an area of 227 km² between the Lakes of Ohrid and Prespa, and it stretches in a meridian direction.

The main geological surface on the major part of Mount Galicica are Paleozoic metamorphic silicates covered with 500-550 m horizons of massive limestone that have spongy structure and are highly porous.

The massif has developed relief with large and deep valleys and a vast mountain crest that in the southern part of Galicica reaches the altitude of more than 2,000 m. Such relief, as well as the vicinity of the two Lakes enable continuous, extremely long and beautiful scenic views for visitors.

In addition to the extraordinary natural beauty and aesthetic values, Galicica is also a unique environment with well-preserved natural flora in several ecosystems.

The flora in the National Park Galicica covers more than 800 species, among which there are numerous relict and endemic forms whose farthest limit of distribution is Mount Galicica itself. The presence of eleven local endemic forms discovered so far is quite remarkable. These forms exist only on the slopes of the Mount Galicica, and are clear evidence of the specific floral structure of the mountain. It should be underlined that there is an on-going intensive research of the flora in the Park. There are indications of an even greater number of endemic forms.

The fauna on Galicica is also prolific and diverse. There are no precise data about the number of invertebrate species. Vertebrates are present with 170 species: 10 amphibians, 18 reptiles, 124 birds, and 18 mammals.

Visit to the cave church of St. Erasmo

There are numerous cave churches in the vicinity of Ohrid. Research has shown that a cave located about 2 km from Ohrid (on the right side of the Struga - Ohrid motorway) was the first to be converted into a monk cell or a church. In the course of its long history this cave church was reconstructed many times, but the frescoes painted on the rock have been preserved to the present day. On the basis of the portraits it is estimated that they originate from the first decades of the XIII century. The name of the fresco painter who decorated the church is unknown. The assumption is that the church

introduction and group consultations by Prof. Dr. Wolfgang Benedek and Prof. Ilo Trajkovski

The curriculum development workshop will focus on two different clusters of HR issues-the unifying one will be the general elements which every HR syllabi should touch upon (ex. Historical and philosophical development of the Human Rights concept, fundamental universal and regional HR legal instruments, a balanced presentation of both civil and political and social, economic and cultural rights). The complementary element will be the HR area-specific elements which can vary substantially from one geographic region to another, from one area of HR-related studies to another (ex. Specific domestic HR enforcement institutions, domestic procedures, national legislation, Hr and business, HR education and human security, etc.). The third and also very important element envisioned is a relevant case illustration and case studies of the HR issues on focus which has to be a good mixture of European Court of Human Rights cases and domestically decided cases.

The building up of the general component will depend extensively on the available and published so far HR-related literature. The second component will draw on the experiences and the particular interests of the participants. The development of the third (case illustration) element will be assisted by access to the cases database of the European Court of Human Rights, OHR in BiH, printed decisions of cases published regularly in many of the target countries as well as the online databases of the Netherlands Institute of Human Rights (SIM)

<http://sim.law.uu.nl/SIM/Dochohome.nsf?Open> , the databases developed by the Human Rights Center of the University of Sarajevo <http://www.hrc.uni-sa.biharnet.ba/> as well as the database of the European Training and Research Center for Human Rights and Democracy which is under construction at the moment.

Prof. Dr. Wolfgang Benedek has participated in Curriculum Development Workshops in BiH and he will be a leading consultant to all participants. He has also been teaching next to the International Law classes at the University of Graz, a great variety of Human Rights-related topics.

A diverse collection of model Human Rights syllabi samples is being prepared at the moment and it will be distributed to all participants to consult for the preparation of their own work. In addition, under the Tempus program of HR Curriculum Development in BiH, we are working on the development of a HR textbook which can be a good tool to support HR teaching in the region.

We will also follow the model of the suggested HESP Syllabus Design Template which is a helpful tool for organizing coherently the courses syllabi.

15:45 – 16:15	Coffee break
16:15 – 18:30	Human rights curriculum development workshop-continued
19:30 –	Barbecue

DAY NINE

Tuesday, 3 September 2002

Morning Session

9:15 – 10: 30 topic: Group presentations of the results of the **Human rights curriculum development workshop – special focus on innovative methodologies and their integration in the Human Rights curricula**

moderator: Prof. Dr. Wolfgang Benedek

10:30 – 11:00 Coffee break

11:00 – 12: 15 Group Presentations and discussions continued
/At the end of the workshop, all participants should have developed a syllabi for teaching a human rights course or introducing HR-related modules in already existing courses/

1-page summary of all final project ideas due

12:15 – 12:30 Plenary

13:00 – 14:00 Lunch break

Afternoon Session

14:30 – 15: 45 topic: **The Role and Contribution of the Human Rights Centers on the Territory of Former Yugoslavia for Human Rights Life-Long Learning and for the Prevention of Future Grave Human Rights Violations** followed by a group brainstorming on “ **Opportunities for Prospective Human Rights Centers Networking Activities**”

presentation by Prof. Ilo Trajkovski, Co-ordinator of Human Rights Focal Point-Skopje
presentations followed by panel discussion; moderator: Prof. Dr. Wolfgang Benedek

optional reading:

- Wolfgang Benedek (ed.), *Human Rights in Bosnia and Herzegovina after Dayton: From Theory to Practice* (The Hague: Martinus Nijhoff Publishers, 1999).
- Vojin Dimitrijevic, *Human Rights in Yugoslavia 1998* (Belgrade: Belgrade Center for Human Rights, 1998).

15:45 – 16:15 Coffee break

16:15 – 18:30 **Moderated discussion on today's dilemmas in Macedonia**
panelists: Prof. Ilo Trajkovski-University of Skopje
a representative of the Macedonian Foreign Ministry

20:00 – Dinner at the Fish Restaurant in Ohrid

DAY TEN

Wednesday, 4 September 2002

Morning Session

9:15 – 10:30 topic: **Opportunities for Regional Information and Documentation (Video) Exchange and Human Rights Centers/info points networking in South-eastern Europe**
/panel discussion/

- Presentation of Library Without Walls 2001 project of Human Rights Center-Sarajevo by Dino Abazovic
- Presentation of the present activities and the future projects in Southeastern Europe of the ETC, the HRC-NET and the Human Rights Education Associates within the framework of the UN Decade for Human Rights Education by Minna Nikolova

10:30 – 11:00 Coffee break

11:00 – 12:15 FINAL Project preparation-scheduled group consultations with Prof.Dr. Wolfgang Benedek and Minna Nikolova, MA

12:15 – 12:30 Plenary

13:00 – 14:00 Lunch break

Afternoon Session

14:30 – 15:45 FINAL Project preparation-scheduled group consultations with Prof. Dr. Wolfgang Benedek and Minna Nikolova, MA

15:45-16:15 Coffee break

16:15 – 18:00 FINAL Project preparation –continued
-scheduled group consultations with Prof. Dr. Wolfgang Benedek and Minna Nikolova, MA

18:30 – 19:30 Dinner

DAY ELEVEN

Thursday, 5 September 2002

Morning Session

9:15 – 10:30 FINAL Project preparation
scheduled group consultations with Prof. Dr. Wolfgang Benedek and Minna Nikolova, MA

10:30 – 11:00 Coffee break

11:00 – 12:15 FINAL Project round-up and submission

12:15 – 12:30 Plenary

13:00 – 14:00 Lunch break

Afternoon Session

- 14:30 – 15: 45 Simulation of project presentation in front of an independent jury
The jury will be convened and chaired by Prof. Dr. Wolfgang Benedek and Minna Nikolova
- 15:45-16:15 Coffee break
- 16:15 – 18: 00 Simulation of project presentation in front of an independent jury-continued
- 18:15 –18: 30 Announcement of the results and the Winning Project
- 18:30 – 19:30 Dinner
- Cultural Program /to be announced/

DAY TWELVE	Friday, 6 September 2002
-------------------	---------------------------------

Morning Session

- 9:15 – 10: 30 topic: **An introduction and Debate on Human Security as an alternative and complement of the concept of national security**
lecture by Prof. Dr. Wolfgang Benedek
- discussion questions:
- Human security vs. or as an indispensable complement of State security?
 - Human security and its multi-faceted elements-is getting them together an illusion?
- required reading:
- Human Security: Safety for People in a Changing World-concept paper by Lloyd Axworthy, Minister of Foreign Affairs, Ottawa, Canada, April 29, 1999.
 - Final Report of the Workshop, organized by the European Training and Research Center for Human Rights and Democracy-Graz on "Human Security and Human Rights Education," Graz, 29-30 June 2000.
- optional reading:
- Human Development Report, UN Development Program, 2000.
 - The Human Security Network, Report from the Second Ministerial Meeting, Lucerne, Switzerland, 11-12 May, 2000.
 - A Perspective on Human Security, Chairman's Summary from the Ministerial Meeting in Lysoen, Norway, 20 May, 1999.
- 10:30 – 11:00 Coffee break
- 11:00 – 12: 15 **Debate on Human Security and Human Rights Education as a Strategy for achieving Human Security continued**
moderator: Prof. Dr. Wolfgang Benedek
- 12:15 – 12:30 Plenary
- 13:00 – 14:00 Lunch break

Afternoon Session

Afternoon Session

- 14:30 – 16: 15 **Stability Pact and the perspectives for regional educational co-operation under Working Table I on Human Rights and Democratization**
introduction on the **Education and Youth Task Force** Chaired by Austria
by Prof. Dr. Wolfgang Benedek
introduction on the **Human Rights and Minorities Task Force** Chaired by Slovenia
by Minna Nikolova
- discussion questions:
- How can Stability Pact structures enhance HR and democratization in the region?
 - Is Stability Pact going to bring about stability or...?
- required reading:

- Stability Pact for Southeast Europe
- Graz Process and Enhanced Graz Process -- selected documents
- Portoroz Action Plan

optional reading:

- Ivan Krastev, "De-Balkanizing the Balkans": The State of the Debate, a position paper presented at the First Annual Meeting of the South East European Policy Institute Network (SEEPIN) in Ohrid, Republic of Macedonia, 25 June 2000.
- Vojin Dimitrijevic, "Democracy, Human Rights, Stability and Integration in Southeastern Europe," a position paper presented at the First Annual Meeting of the South East European Policy Institute Network (SEEPIN) in Ohrid, Republic of Macedonia, 25 June 2000.

16:15- 16:45 Coffee break

18:30 – 19:30 Dinner

Cultural Program /to be announced/

DAY THIRTEEN

Saturday, 7 September 2002

Morning Session

9:15 – 10: 30 topic: **In Search for Reinstating Human Dignity**
closing discussion moderated by Prof. Dr. Wolfgang Benedek and Minna Nikolova

10:30 – 11:00 Coffee break

11:00 – 12: 00 Discussion continued

12:00 – 12:30 Participants' Course Evaluation

13:00 – 14:00 Lunch break

14:00-19:00 Free afternoon

19:00-20:00 Closing Ceremony and Granting of Certificates to successful participants

20:00- Farewell Dinner

DAY FOURTEEN

Sunday, 8 September 2002

Departure of participants

Additional recommended readings:

Alfredsson/ Eide: The Universal Declaration of Human Rights: A Common Standard of Achievement. (The Hague: Nijhoff, 1999).

Allen, Tim/ Eade, John, Divided Europeans: Understanding Ethnicities in Conflict. (The Hague: Kluwer Law Int, 1999).

Amnesty International, Appendices to Peace Forces and Human Rights. (Amsterdam: Amnesty International Dutch Section, 1994).

Amnesty International, Peace Forces and Human Rights. (Amsterdam: Amnesty International Dutch Section, 1994)

Andreopoulos, G./ Claude, R.P.(eds.) Human Rights Education for the 21st Century. (Philadelphia: University of Pennsylvania Press, 1996).

Andreopoulos, George/ Claude, Richard Pierre (eds.), Human Rights Education Handbook. The Project of the Organizing Committee of the People's Decade of Human Rights Education in cooperation with UNESCO. (Philadelphia: University of Pennsylvania Press, 1995).

Annan, Kofi. We the peoples: the role of the United Nations in the twenty-first century. Report of the Secretary-General, released on 27 March, 2000.

Barkhuysen/ Van Emmerik/ Van Kempen, The Execution of Strasbourg and Geneva Human Rights Decisions in the National Legal Order. (The Hague: Kluwer Law Int, 1999).

Benedek, Wolfgang (ed.), Human Rights in Bosnia and Herzegovina after Dayton from Theory to Practice. (The Hague: Nijhoff, 1999).

Brunnbauer, Ulf, How to Construct Civil Societies? Education, Human Rights and Media in Southeast Europe: A Critical Guide. (Graz : Wissenschaftsministerium, 1999).

Busuttil, James/ British Institute of Human Rights (eds.), Human Rights Case Digest: The European Convention System.

Byrne, Sean and Cynthia L. Irvin, eds. Reconcilable differences: turning points in ethno-political conflict. West Hartford, Conn: Kumarian Press, 2000.

CoE, A fractured peace: the former Yugoslavia. (Strasbourg: Council of Europe Press, 1999)

CoE, Difference and cultures in Europe. (Strasbourg: Council of Europe Publishing, 1995).

CoE, Human rights and minorities in the new European democracies: educational and cultural aspects. (Strasbourg: Council of Europe Press, 1996)

CoE, Human Rights and the Police. (Strasbourg: Council of Europe Press, 1997)

CoE, Law and practice of the European Convention on Human Rights and the European Social Charter. (Strasbourg: Council of Europe Press, 1996)

CoE, Police training concerning migrants and ethnic relations. (Strasbourg: Council of Europe Press, 1994)

CoE, Seminar on the participatory democracy in central and eastern Europe today: challenges and perspectives - Proceedings, Vilnius, July 1997. (Strasbourg: Council of Europe Press, 1998)

CoE, Short Guide to the European Convention on Human Rights. (Strasbourg: Council of Europe Press, 1999)

CoE, Tackling racism and xenophobia – Practical action at the local level. (Strasbourg: Council of Europe Press, 1995)

CoE, Tackling racist and xenophobic violence in Europe: Case studies. (Strasbourg: Council of Europe Press, 1997)

CoE, The Balkans – ethnic and cultural crossroads: educational and cultural aspects. (Strasbourg: Council of Europe Press, 1997)

CoE, The principle of respect for human dignity in European case-law – Proceedings, Montpellier, July 1998. (Science and Technique of Democracy, No. 26) (Strasbourg: Council of Europe Press, 1999)

Conforti, Benedetto/ Francioni, Francesco, Enforcing International Human Rights in Domestic Courts. (The Hague: Nijhoff, 1997).

Coomans/ Flinterman/ Grünfeld (eds.), Human Rights from Exclusion to Inclusion: Principles and Practice. (The Hague: Kluwer Law Int, 2000).

Cotran, Eugene/ Judge, Circuit, The role of the judiciary in the protection of human rights. (London: Kluwer Law Int, 1997)

Crawshaw, Ralph, Police and Human Rights: A Manual for Teachers, Resource Persons and Participants in Human Rights Programmes. (The Hague: Kluwer Law Int, 1999).

Crawshaw/ Devlin/ Williamson, Human Rights and Policing: Standards for Good Behaviour and a Strategy for Change. (The Hague: Kluwer Law Int, 1998).

Cumper, Peter/ Wheatley, Steven (eds.), Minority rights in the "new" Europe. (The Hague: Nijhoff, 1999).

De Groof/ Neave/ Svec, Democracy and Governance in Higher Education: Legislating for Higher Education in Europe. (The Hague: Kluwer Law Int, 1999).

Dimitrijevic, Nenad. (Ed.). Managing Multiethnic Local Communities in the Countries of the Former Yugoslavia. (Budapest: Local Government and Public Service Reform Initiative-Open Society Institute, 2000).

Evans, Dave (ed.), Human rights and values education in Europe : research in educational law, curricula and textbooks ; [réseau d'institutions de formation, RIF 2: European dimension in education - to think Europe through values looking at human rights]. (Freiburg im Breisgau : Fillibach , 1997)

Fund for Peace / Jacob Blaustein Institute, Human Rights Institution Building: A Handbook on Establishing and Sustaining Human Rights Organisations. (New York: Fund for Peace, 1994)

Gane, Christopher, Human Rights and the Administration of Justice. (The Hague: Kluwer Law Int, 1997).

Gross, Feliks. Citizenship and ethnicity: the growth and development of a democratic multiethnic institution. (Westport, Conn: Greenwood Press, 1999).

Guibernau, Montserrat and John Rex. (eds.) The Ethnicity. Reader. Nationalism, Multiculturalism and Migration. (Cambridge: Polity Press, 1997).

Guild, Elspeth / Lesieur, Guillaume (eds.), The European Court of Justice on the European Convention on Human Rights : who said what, when? (London: Kluwer Law Int, 1998).

Hailbronner, Kay, Immigration and Asylum Law and Policy of the European Union. (The Hague: Kluwer Law Int, 2000).

Handler Chayes, Antonia/ Chayes, Abram, Planning for Intervention: International Cooperation in Conflict Management. (The Hague: Kluwer Law Int, 1999).

Hannum, Hurst (ed.), Guide to international human rights practice. (Ardsley: Transnational Publications, 1999).

Hanski, Raija/ Suksi, Markku (eds.), An Introduction to the International Protection of Human Rights: A Textbook 2nd ed. (Turku: Institute for Human Rights, Åbo Akademi University, 1999).

Hartoonian/ Stock., A Guide to Curriculum Planning in Global Studies. (Madison, WI: Wisconsin Department of Public Instruction, 1992).

Helsinki Committee for Human Rights in Republika Srpska (ed.), Comparative Analysis of Some Aspects of Education, Educational Plans and Curricula in Bosnia and Herzegovina. (Bijeljina : Selbstverlag, 1998).

Human Rights Centre of the University of Sarajevo (ed.), Human Rights Curriculum Development. (Sarajevo: 1998)

Human Rights Education Centre of EIC, Education for human rights and citizenship in Central and Eastern and Eastern Europe : teaching means, teaching aids and methodology of education. Reports from the

- International Seminar (April, 4-7, 1995 in Pruhonice). (Praha: Human Rights Education Centre of EIC of Charles Univ., 1995).
- Ignatieff, Michael. Virtual War. Kosovo and Beyond. (New York: Henry Holt & Company, 2000).
- Jacobsen, Anette Faye, Human Rights Education - in a European Perspective. (Danish Centre for Human Rights/ The Danish National Commission for UNESCO, 1999).
- Kelly, Michael, Restoring and Maintaining Order in Complex Peace Operations: The Search for a Legal Framework. (The Hague: Kluwer Law Int, 1999).
- Kempees, Peter (ed.), A Systematic Guide to the Case Law of the European Court of Human Rights. (The Hague: Nijhoff, 2000).
- Kumar, Krishna, Rebuilding Societies after Civil War: Critical Roles for International Assistance. (Colorado: Lynne Rienner Pub, 1997)
- Kviecinska, J., Human Rights Album Methodology Handbook. (Bratislava: Information and Documentation Centre on the Council of Europe/Academia Istropolitana/Milan Simecka Foundation, 1996).
- Loenen, Titia/ Rodrigues, Peter, Non-Discrimination Law: Comperative Aspects. (The Hague: Nijhoff, 1999).
- Lynch / Modgil/ Mogdil (eds.), Human Rights, Education and Global Responsibilities (London: Falmer Press, 1992).
- Mendes/ Zuckerberg/ Lecorre/ Gabriel/ Clark (eds.), Democratic Policing and Accountability. (Ottawa: Ashgate, 1999).
- Mockaitis, Thomas; Peace Operations and Intrastate Conflict: The Sword or the Olive Branch. (London: Praeger Publishers, 1999).
- Nikolic-Ristanovic, Vesna. (Ed.) Women, Violence and War: Wartime Victimization of Refugees in the Balkans. (Budapest & New York: Central European University Press, 2000).
- Norwegian Institute for Human Rights, Manual for Election Observation. (Oslo: Norwegian Helsinki Committee/Norwegian Institute for Human Rights, 1996).
- O'Flaherty, Michael (ed.), Post-War Protection of Human Rights in Bosnia and Herzegovina. (The Hague: Nijhoff, 1998).
- O'Flaherty/ Gisvold, Gragory, Human Rights in Bosnia and Herzegovina. (The Hague: Nijhoff, 1998).
- Rosas, Allan, The strength of diversity: human rights and pluralist democracy. (Dordrecht: Nijhoff, 1992).
- Ross, Marc H. and Jay Rothman, eds. Theory and practice in ethnic conflict management: theorizing success and failure. Houndmills, Basingstoke, Hampshire: Macmillan Press, 1999.
- Saunders, Harold H.. A public peace process: sustained dialogue to transform racial and ethnic conflicts. (New York: St. Martin's Press, 1999).
- Sia Spiliopoulou Åkermark (ed.), Human Rights Education: Achievements and Challenges (Turku: Åbo Akademi University Institute for Human Rights/ Finnish National Commission for UNESCO and UNESCO, 1998).
- Skurbaty, Zelim, Critical Appraisal of `Peoples' and `Minorities' from the International Human Rights Perspective and Beyond. (The Hague: Kluwer Law Int, 2000).
- Spirer, Herbert/ Spirer, Louise, Data Analysis for Monitoring Human Rights. (Washington, DC/Geneva: AAAS/HURIDOCs, 1997).
- Stack, J.F/ Hebron, Jr&Lui (eds.), The Ethnic Entanglement: Conflict and Intervention in World Politics. (London: Praeger Publishers, 1999).

Swennenhuis, Raymond (ed.), Handbook for Helsinki Committee: A Guide in Monitoring and Promoting Human Rights, and NGO Management. (Vienna: International Helsinki Federation for Human Rights, 1995)

Symonides, Janusz/ UNESCO (eds.), Human Rights: New Dimensions and Challenges. (Paris: Ashgate, 1998).

Taylor, Charles, Multiculturalism and the Politics of Recognition. (Princeton, NJ: Princeton University Press, 1992).

Tove Skutnabb Kangas, Linguistic Genocide in Education: Or Worldwide Diversity and Human Rights. (Lawrence Erlbaum Assoc, 2000).

UNESCO regional conference on human rights education in Europe : organized by the Finnish National Commission for UNESCO, the Institute for Human Rights at Åbo Akademi University and UNESCO, in collaboration with the UN Centre for Human Rights (18-21 September 1997) Turku/Åbo, Finland : conference report and European implementation strategy. (Turku/Åbo: Åbo Akademi University - Institute for Human Rights, 1997).

Van Banning, T.R.G, Human Rights Reference Handbook. (The Hague: Ministry of Foreign Affairs, 1999).

Van Dijk/ Van Hoof/ SIM, Theory and Practice of the European Convention on Human Rights. (The Hague: Kluwer Law Int, 1998).

Weiner, Eugene. (ed.), The Handbook of Interethnic Coexistence. (New York: Continuum, 1998).

Wiseberg, Laurie (ed.), Special Issue on Human Rights Education, Human Rights Internet Reporter, Vol. 16, No.2, 1999.