

**Ministry of Education and Research**  
**Romania**

**ORDER No. 4796 / 19.10.2001**

**on the organisation and operation of the in-service training  
system for teaching staff and teaching support staff in pre-  
university education**

Having regard to the provisions in the Articles 159 – 165 of the Law no.84 / 1995 as republished with amendments, the Articles 32 – 41, the Article 51 par. 12 and the Article 52 of the Law no.128 / 1997 on the Statute of the Teaching Staff, the Government Decision no. 604 / 2001 on the establishment of CNFP, the O.M.E.R. no.3770 / 1998 on the methodology for initial and in-service teaching training, the G.D. no. 23 / 2001,

**THE MINISTER OF EDUCATION AND RESEARCH**

**Decides:**

**ARTICLE 1**

This Order regulates the organisation and operation of the in-service training system for teaching staff in pre-university education – as defined in the Article 5 par. (1) and (2) of the Law no. 128 / 1997 on the Statute of the Teaching Staff and for teaching staff falling in one of the categories stipulated by the Article 33 par. (2) points a, b, c, d of the same law (Law no.128 / 1997 on the Statute of the Teaching Staff). This order applies to the members of the teaching staff who have not participated in training activities through “on the

job confirmation”, didactic degrees or master / doctorate programmes since the school year 1997 – 1998.

## **ARTICLE 2**

(1) The structure of in-service teacher training programmes shall be modular and expressed at system level in transferable professional credit units. Thus, **the minimum standard for an in-service teacher training programme is 90 credits.**

(2) The structure of the in-service teacher training programme includes in proportions corresponding to the psychological and pedagogical criteria: speciality subjects 25 %, didactics of speciality 30 %, psychological and pedagogical subjects 25 %, complementary subjects 20 % out of which 10 % compulsory complementary (Computer Assisted Training – CAT) and 10 % optional complementary (at teacher’s discretion). The structure of the in-service teacher training programme in point of professional credit units is the following:

- *Speciality subjects\**: 23 credits
- **Didactics of speciality: 27 credits**
- *Psychological and pedagogical subjects\**: 23 credits
- **Complementary subjects:**
- **Compulsory complementary 9 credits**
- **Optional complementary 8 credits**
- **TOTAL: 90 credits**

**Note: (\*) – the speciality and the psychological and pedagogical subjects shall be attended in higher education institutions – training centres (46 credits of the minimum number of 90 credits).**

(3) By the end of the legal period, every teacher enrolled in a training programme must acquire a minimum of 90 credits from different training

providers that may offer both integral programmes and fractions of programmes, modules that added up make a total of 90 de credits (minimum). The additional credits (those over the minimum number of 90) may be a premise for obtaining facilities in their future teaching career (considering that the teachers' professional development and the advancement in the teaching career will be based on transferable professional credits in the future).

### **ARTICLE 3**

(1) The in-service teacher training programmes shall be provided to the teachers referred to in the Article 1 herein by the higher education institutions – training centres and by specialised institutions hereinafter called “**training providers**”. The category of training providers includes higher education institutions, Teacher Training Departments, Pedagogical Academic Colleges for Instructors, Houses of the Teaching Staff, NGOs acting in the field of education whose training programmes have been authorised by the National Centre for the Training of Teachers in Pre-University Education (CNFP).

(2) The modules corresponding to the **speciality subjects and the psychological and pedagogical subjects** shall be provided only by the **higher education institutions – training centres** (46 credits out of the minimum number of 90 necessary for the awarding of the training certificate shall be obtained in higher education institutions – training centres while the rest of credits may be obtained from the institutions providing training programmes stipulated in the paragraph (1) of this article).

(3) **The National Centre for the Training of Teachers in Pre-University Education (CNFP)** shall authorise, based on a methodology developed within 90 days since the entry into force of this order, all in-service teacher training programmes provided by the institutions concerned. The authorisation of in-service teacher training is also subject to the condition of clear expression of

assessment forms and methods for every module – course sequence. At the same time with the authorisation, these programmes shall be allotted the corresponding number of credits by the specialised commissions.

**MINISTER,  
ECATERINA ANDRONESCU**

**DGJAC  
GENERAL DIRECTOR  
CRISTINA ICOCIU**