

BRUK *Testing the national indicator system*



Activities

Pre-school, compulsory school, upper secondary school

Municipals

13 municipals of varying size, interest etc

Introduction of system

Meeting the professionals

Account

1 of March 2000

Follow-up meeting in April 2000

3-4 representatives from the municipals

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Appreciated material

It seems to fill a demand in school and pre-school

The connection to the national goals and regulations

It has been stressed as a positive factor that the base for the system is the national goals, regulations and other guidelines

Supporting the management by objectives

A natural role in the process:

- drawing up objectives, goals
- realization/development
- follow-up/evaluation/assessment of reaching the goals
- quality account
- drawing up new objectives

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Supports the pedagogical debate

It starts and stimulates important discussions concerning quality

Voluminous

- but it is said to be well structured and clear

Control aspect

The possibility of using the system for control worries some

Ideas for improvement

A lot of points of view have been delivered

BRUK National indicator system - ideas for improvements



- simpler language
- more concrete descriptions
- divide some characteristics
- insert more about the leadergroups
- urge the users to think of alternative/more characteristics
- increase the number of scale steps
- assessment for every characteristic
- a summary assessment for each indicator
- after the summary assessment - make a decision for steps needed to be taken
- more guiding questions
- divide the material for compulsory school - one for lower and one for higher levels
- add even more support materials

BRUK *Future work*



Pre-school, compulsory school, upper secondary school

- revise the material, taking care of all ideas for improvement
- new testing period the coming autumn/winter

Adult education, school for mentally retarded

- proposition for material is under production by experts
- revised by own experts
- test during next autumn/winter

Implementation

- second half of 2001

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B Assessment

R Reflection

U Development

K Quality

*Development plan for pre-school, school and adult education -
quality and equivalence (1996/97:112)*

- Annual quality reports
- national quality audits by national education inspectors
- national quality indicators