

## APPENDIX 7

The Ministry of Education, Science and Sport, Slovenia  
Baseline Study of Language Assistant Scheme in Slovenia

Date:

Name of interviewer:

Type of school:

Name of school:

### QUESTIONNAIRE FOR OTHER LANGUAGE TEACHERS

Circle either YES or NO.

- |   |     |    |
|---|-----|----|
| 1. Were you consulted about having an assistant?                              | Yes | No |
| 2. Do you find the assistant useful?  | Yes | No |
| 3. Do you decide what the assistant does in your classes?                     | Yes | No |
| 4. Do you ever leave the assistant in the classroom alone with the students?  | Yes | No |
| 5. Would you help your assistants if they had problems outside the classroom? | Yes | No |
| 6. Do you know your assistant(s) socially?                                    | Yes | No |
| 7. Do you consider your language assistant as part of the teaching staff?     | Yes | No |
| 8. Do you ever do team teaching?  | Yes | No |
| 9. Do you plan your lessons together?   | Yes | No |
| 10. Do you discuss the lessons together afterwards?                           | Yes | No |
| 11. Does the assistant help with extra-curricular activities?                 | Yes | No |
| 12. Does your assistant have a fixed timetable?                               | Yes | No |
| 13. Does your assistant help you correct written work?                        | Yes | No |
| 14. Has having an assistant benefited you as a teacher?                       | Yes | No |
| 15. Have your students benefited from having a language assistant?            | Yes | No |
| 16. Do you know what the role of a mentor is?                                 | Yes | No |

Describe it: \_\_\_\_\_

\_\_\_\_\_

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