

## *APPENDIX 4*

The Ministry of Education, Science and Sport, Slovenia  
Baseline Study of Language Assistant Scheme in Slovenia

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Date:

Interviewer:

Type of school:

Number of years teaching the foreign language:

Are you a mentor to the language assistant:

### POST-LESSON INTERVIEW SCHEDULE FOR TEACHERS

1. How do you feel about the lesson?

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2. Who did the planning?

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3. How long did the planning take?

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4. Was this a typical lesson with this class?

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5. Did it go as planned?

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6. If not – why not?

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7. Are you satisfied with your performance?

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8. Are you satisfied with the assistant's input?

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9. Will you need to supplement the lesson? Why?

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10. Are you planning to incorporate the assistants' input in the next test paper?

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11. Do the students know this?

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12. Was the students' response typical in general?

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13. Was the assistant's performance typical in general?

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14. Does your assistant need much professional guidance?

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15. If a mutually planned lesson goes wrong, whose responsibility do you think it is?

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16. How much have you benefited as a teacher from the language assistant?

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17. How else might you benefit?

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18. Is there anything preventing you from benefiting further?

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19. Do you think your students benefit from the language assistant?

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20. In what way?

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21. Do you have any problems working with the assistant?

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22. Do you think mentors need special training?

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23. What kind of training would you need?

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25. What is your language assistant better at than you? Give reasons.

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