

APPENDIX 3

The Ministry of Education, Science and Sport, Slovenia
Baseline Study of Language Assistant Scheme in Slovenia

Date:
Interviewer:
Name of school:
Class:
Foreign language:
Number of years of learning the foreign language:
How long have students had classes with language assistant:

POST-LESSON INTERVIEW SCHEDULE FOR GROUPS OF STUDENTS

1. Do you like language classes with the assistant?

2. How often do you have the assistant in the classroom? _____
Do you think this is enough? _____
Would you like to have him/her more? Why? _____

3. Has the language assistant ever been on his/her own without the teacher in your class?

How often? _____
What does he usually do then? _____

4. Do you have the teacher and the language assistant together? _____
Do you like having two teachers at the same time? _____
Who does what? _____

5. What are the differences between the lesson with your teacher and the language assistant?
the atmosphere: _____
the discipline: _____
interaction: _____
assessment and grading: _____
Other: _____
6. What things do you usually practise with the language assistant? How often?
Listening: _____
Writing: _____
Speaking: _____
Reading: _____
7. What is your language assistant best at? What does he teach you best?
Teaching speaking/ Conversational skills _____
Discussing culture/countries/people: Explaining the target culture _____
Detailed and simple explanation /Clarity of explanations: _____
Using visual and audio aids: _____
Other: _____

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8. Which lesson with the language assistant did you enjoy the most? Enumerate some topics.

Which did you like best? _____

What is the worst lesson you have experienced with the language assistant? What did you not like about lessons with the language assistant? What did you miss? What bothered you?

9. What materials does the assistant mostly bring to the class?

Textbook: _____ Handouts: _____ Newspapers: _____ Video: _____

Internet: _____ Tapes: _____

How much do you like them? _____

10. Do you get a chance to choose topics?

11. Do you ever discuss Slovenian culture with your language assistant? _____

Do you ever discuss the target culture? _____

Do you compare the two? _____

12. Which extra-curricular activities are there at your school? _____

Which ones is the language assistant involved in?

School newspaper: _____ Drama club: _____ Reading badge: _____

Debate club: _____ Sports days: _____ Cultural days: _____

Parents' meetings: _____ Other: _____

Which of those do you take part in? _____

If no, why not? _____

13. Do you ever arrange to meet the language assistant outside the school? On what occasion?

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14. Has your knowledge of English language improved since the assistant's arrival?

	Very much	Average	Little
Cultural awareness			
Self-confidence			
Reading			
Fluency			
Writing			
Listening			
Speaking			
Vocabulary			
Pronunciation			
Other			

15. Do your parents know you have a language assistant? _____
Are they interested in your language progress? _____
