

## APPENDIX 2

Ministry of Education, Science and Sport, Slovenia  
Baseline Study of Language Assistant Scheme in Slovenia

Date:
Names of observers:
Type of school and class:
Textbook:
Teacher = mentor: YES NO
Number of years of learning the foreign language:
How long have the students had classes with a language assistant?
Number of students registered:
present:
First or second foreign language:
Type of teaching : solo or team teaching
Topic:
Skills:
Goals:

### CLASSROOM OBSERVATION SCHEDULE, FOCUSING ON STUDENTS

- Interaction in the classroom (between the assistant and the teacher; between the assistant and the students; between the teacher and the students). Observation is based on the attached sociogram.
- The classroom atmosphere and motivation, tick the appropriate answer.

#### Comments

tense atmosphere		
relaxed atmosphere		

The students are :

#### Comments

highly motivated		
fairly motivated		
not motivated		

- How much \*initiative do the students take? Tick the appropriate answer.  
\* See Observer's Manual.

none		
some		
a lot		

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### 4. General comments :

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### **OBSERVER'S MANUAL**

- ❖ Each lesson is to be observed by two people to ensure objectivity.
- ❖ Study the instrument carefully before you use it.
- ❖ It is advisable to pilot the observation before the actual one.
- ❖ The observers should have a short pre-lesson interview with the teacher/assistant. Fill in the information at the head of the page.
- ❖ In section No.3 students taking initiative means for example asking questions, giving additional information, etc.
- ❖ All sociograms with different sitting arrangements are the constituent part of this observation sheet.
- ❖ Draw arrows in the direction of who speaks to whom.
- ❖ All the data is confidential and for research purposes only.
- ❖ Thank you for your cooperation.

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**T**                      **LA**

ALL

X	X
X	X
X	X
X	X
X	X
X	X
X	X

X	X
X	X
X	X
X	X
X	X
X	X
X	X

X	X
X	X
X	X
X	X
X	X
X	X
X	X
