

## APPENDIX 1

The Ministry of Education, Science and Sport, Slovenia  
Baseline Study of Language Assistant Scheme in Slovenia

### CLASSROOM OBSERVATION SCHEDULE, FOCUSING ON TEACHER/LANGUAGE ASSISTANT

Date:
Observers:
Type of school:
Class:
The number of years of learning the foreign language:
The number of registered students:
Students present:
First or second foreign language:
Type of teaching: a) solo teaching b) team teaching
Topic:
Skills:
Goals:
Textbook:



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<b>Sources</b>	<b>Teacher</b>	<b>Assistant</b>
Textbooks (title)		
Dictionaries		
Supplementary materials		
Video		
Audio tape		
Teacher designed material		
CD ROM		
The Internet		

<b>Type of materials</b>	<b>Teacher</b>	<b>Assistant</b>
Newspapers		
Literature		
Poetry		
Brochures		
Films		
Adverts		
Photographs		
Realia		
Technical texts		
Other		

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Topics	Teacher	Assistant
Comparing cultures		
Current events		
Stereotypes: reinforcing = R challenging = C		
Local cultural content		
Target cultural content		
Other		

Work management	Teacher	Assistant
Frontal		
Group		
Pairs		
Individual		

### Evaluation

If you were going to give feedback to the teachers what three positive and three negative comments would you make?

Teacher	Teacher	Assistant	Assistant
+	-	+	-

If the teacher is not involved in teaching, what is he/she doing?  
If the assistant is not involved in teaching, what is he/she doing?