

ERASMUS INTENSIVE PROGRAMME

EPAC -

EDUCATION POLICY ANALYSIS

Mladinski dom Bohinj,
Ribcev laz 63 (+ 386 (0) 4 5724140)
SI - 4265 Bohinjsko jezero, Slovenia,
21st August - 30th August 2002

DRAFT PROGRAMME

What is EPAC?

EPAC is a module inside a broader project EDIL which aims at developing **European Doctorate in Teaching and Teacher Education**. EDIL is a Socrates - Erasmus curriculum development project at post-graduate level supported by the European Commission (DG XXII). Universities participating in this project are: Umea/SE, Graz/AT, Linz/AT, Prague/CZ, Oldenburg/DE, Helsinki/FI, Riga/LV, Ljubljana/SI, Sheffield/UK. For more information on EDIL see:

<http://www.pa-linz.ac.at/international/edil.asp>

What is a Socrates/Erasmus Intensive Program (IP)?

An IP will bring together staff and students of selected universities for at least 10 days to work on specific issues. In our case one staff and up to five students of each university may participate. Main parts of the costs will be covered by the Socrates grant. An IP will be prepared at each university following the rationale of the IP either in seminars or by other measures (e.g. independent studies).

Draft Programme of the first EPAC Intensive Programme

This is a draft programme. Consider that most slots of the programme of duration of usually 90 minutes will have the format of **workshops**. Workshops may have many different formats, but in no case can these be misinterpreted as a "reading out of a paper" (as participants will have the written papers already studied via our web collection). Workshops may be conceived as a "learning situation" for participants, where the focus is on learning and not on knowledge transmission. Maybe, you address some key problems (questions / issues) for discussion in our group, where you are seeking for answers.

Papers prepared for this intensive course are attached to draft programme.

Wednesday, 21st August

Arrival and check in

18.00: Dinner

19.30: Welcome by **P. Zgaga**
Organisational issues (**I. Repac**)
Short briefing meeting (**F. Buchberger**)

Thursday, 22nd August

- 09.00 - 10.30 Opening session (**F. Buchberger**)
Aims of the seminar and analysis of expectations
- 11.00 - 12.30 Nature of comparative education and education systems I (**K. Winter**)
- 14.00 - 15.30 Nature of comparative education and education systems II (**K. Winter**)
- 16.00 - 17.30 The Lisbon process: new strategic and operational objectives for the development of education and training systems in Europe (**F. Buchberger**)

Friday, 23rd August

- 09.00 - 12.30 Time use in schools: from state regulations to micro-politics (**L. Lundahl, M. Nyroos, L. Roenneberg**)
- 14.00 - 15.30 Reform, accountability and strategic choice in education (**T. Simkins**)
- 16.00 - 17.30 The search for European best practices through benchmarking (**E. Loefstroem**)

Saturday, 24th August

- 09.00 - 10.30 The creation of social capital: how pedagogy can become important to further the stock of social capital (**M. Euler**)
- 11.00 - 12.30 Language policies in the European Union (**I. Buchberger**)
- 12.30 - 13.00 Work in special interest groups (SIGs) - overview

Sunday, 25th August

Excursion into the Alps

Monday, 26th August

- 09.00 - 12.30 Models of education governance and administration (**B. Friehs**)
- 14.00 - 17.30 Roundtable on "Education policy" with two top-level education politicians (**H. Seel, P. Zgaga**) starting with a presentation of **H. Seel** (Secondary education in the Austrian education system confronted with tradition, ideology and functionality), followed by a presentation of **P. Zgaga** (Development of educational policy and the educational reform in Slovenia in last decade)

Tuesday, 27th August

- 09.00 - 12.30 Professionalisation of teacher education: towards an academic profession (**P. Zgaga**)
- 14.00 - 15.30 Development of concepts in special needs education (**M. Vrhovski**)
- 16.00 - 17.30 European policies of combating failure at school (**S. Kiefer**)

Wednesday, 28th August

- 09.00 - 10.30 Lifelong learning as power strategy (**S. Mojskerc**)
- 11.00 - 12.30 Lifelong learning as challenge to higher education (**I. Ivanova**)
- 14.00 - 15.30 Study support system for adults (**I. Kristovska**)
- 16.00 - 17.30 Sustainable development of basic skills in language centres for lifelong learning (**S. Karklina**)

Thursday, 29th August

- 09.00 - 10.30 Non-governmental, scientific adult education under the terms of the divided Germany (**R. Erdmann**)
- 11.00 - 12.30 Approaches to student assessment (**D. Rován**)
- 14.00 - 15.30 Educational improvement and leadership at the school / community interface in disadvantaged communities (**S. Jones**)
- 16.00 - 17.30 Improvement through inspection: rhetoric or reality (**G. Lowe**)

Friday, 30th August

09.00 - 12.30 Reports of special interest groups
Final discussions
Editorial guidelines for the publications to the intensive programme
Evaluation of the seminar.

LIST OF PARTICIPANTS

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