

# **Criteria and Procedures on Assessment of Teacher Education Study Programmes**

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(Unofficial translation)

In compliance with Article 49 of the Higher Education Act (Official Gazette of the Republic of Slovenia No. 67/1993) the Council for Higher Education of the Republic of Slovenia adopted on May 15 July 1998, the following

## **CRITERIA AND PROCEDURES ON ASSESSMENT OF TEACHER EDUCATION STUDY PROGRAMMES**

### **1. General provision**

Council for Higher Education of the Republic of Slovenia shall use these criteria along with the Criteria and Procedures on Accreditation of Study Programs and Higher Education Institutions (Official Journal of the Republic of Slovenia, No 29, 1994) when assessing teacher education study programmes. These criteria define the structure and the extent of pedagogical education and training.

### **2. Teacher education study programmes**

Study programmes leading to a university degree in any scientific or art discipline which allow the award of a diploma title of *professor* and give the licence for teaching in pre-university education (in further text: teacher education study programmes) contain study of the subject discipline and pedagogical education and training.

### **3. Structure of pedagogical education and training**

3.1 Pedagogical education and training shall contain:

- pedagogical and psychological knowledge with elements of developmental and educational psychology, pedagogy, andragogy and general didactics
- special didactics linked to the study of subject discipline;
- pedagogical practice.

3.2 It is recommended that knowledge on social and cultural dimensions of education forms an additional element of pedagogical education and training (philosophy and sociology of education, ethics, educational policy, organization and management in education). This part of the study can be integrated into the study of subject discipline.

3.3 Study programmes for class instruction shall contain elements described in points 3.1 and 3.2 in broader extent and in an integrated manner.

3.4 Hospitations (class visits) and teaching exercises of students in classes are obligatory in teacher education as well as continual practice in 3rd and 4th year of study.

### **4. 3. Extent of pedagogical education and training**

4.1 In four-years teacher education study programmes **pedagogical education and training** lasts at least one semester (375 to 450 hours).

4.2 Practice in schools lasts at least 2 weeks (single subject programmes) respectively 4 weeks (double subject programmes).

4.3 Higher education institution can adapt the content and extent of pedagogical education and training to those students who already poses pedagogical experience.

### **5. Entry into Force**

This Act shall enter into force on the day of its adoption. It shall be published in the Official Gazette of the Republic of Slovenia.

Number: 603-53/98

Ljubljana, July 15, 1998

PRESIDENT  
OF THE COUNCIL FOR HIGHER EDUCATION

**prof. dr. Dane Melavc**

Explanatory note:

This act lays down minimum standards of pedagogical education and training in teacher education study programmes. In fact, at universities all faculties of education offer broader extent and more practice in schools (up to one half if pedagogical and psychological issues, special didactics, social and cultural issues and school practice are taken into account) while some other specialized faculties (e.g. arts) reach only minimum standards.