

IV THE BENEFIT OF KEC

This project implemented by KEC, presents a very important aspect for KEC itself. This has been a new experience about the schools that are included in this program. All the staff was directly informed about the situation of the schools, of the teaching staff and the students. This will contribute to the future perspective, which will take into consideration this experience.

Within the framework of this project, KEC has published some texts (Guidelines, which are presented above), which are a great result for us as the basis for the continuation of our activity with similar programs.

It is very important for KEC to receive the affirmative evaluation expressed by the participants of the 10 pilot schools covered by this program. This evaluation has reached the grade 4.72, which is rarely the case in similar seminars organized by other institutions. The questionnaires with the teachers included in the project have also proved very positive impressions. For instance, the seminars are evaluated as:

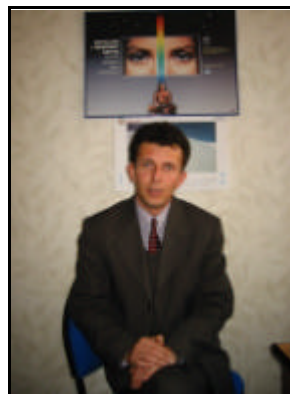
- a) Unsuccessful 0%,
- b) Successful 27%
- c) Very successful 60%

(For more details see the report: Monitoring until the end of December 2001)

On the other hand, KEC finds it very positive that our trainers had the chance to cooperate with their colleagues from Albania and to gain relevant experience in the practical application of the knowledge gained from the trainings in KEC. They have very positive impressions from the experience of demonstration of the knowledge gained during the seminars.

A) Opinions of the trainers of KEC

Naser Zabeli,
Professor in the Faculty of
Philosophy,
contributor in the project
Interactive Learning



"As a contributor in this project ("Interactive Learning ") I had the opportunity to gain new experience in:

- Making contacts with different people with rich experience in managing projects in various aspects of education;
- Getting directly acquainted with the problems and the staff of ten pilot schools in Kosova (selected by UNICEF);
- Close cooperation with principles and teachers of these schools, etc.

Working in the project "Interactive Learning", is a challenge and also a pleasure for me. This program has enabled me to achieve:

- Working habits,
- Independent work,
- Managerial skills,

- Stimulating initiatives,
- Completing strategies of learning and teaching processes, etc.

Taking into consideration the impressions of teachers, students, parents, trainers, as well as the extremely positive results of the reports, analysis, questionnaires, etc. I am extremely happy that this program was implemented and is giving a new life to the education in Kosova.

Osman Gashi,
Professor of the Faculty of
Philology,
Trainer in the Program
Interactive Learning



TO CHANGE AND TO BECOME DIFFERENT

*“Everything will be **different** from now on”...*

*“My way of thinking has completely **changed**”...*

“My students behave differently, they feel closer, they love each other, and they show solidarity”...

*“A new philosophy has entered our schools, **different** from the traditional one, no matter if we call it reform, transformation, advancement...”*

“This is a gift from God...”

“My child cannot wait to go at school, this rarely happened before...”

This are impressions and reactions of the moment, expressed by students, teachers, parents, and new trainers, who have just started to take the responsibility for the implementation of the project “INTERACTIVE LEARNING” an of the philosophy of critical thinking in the Kosovar education.

The first word to be heard more often in every discussion, debate, or dialogue with those who have entered this ongoing river is the word **CHANGE**. This is the essence and the overall label of a process, which has started within our schools.

In spite of various difficulties, of the efforts and of the hardships and tragedies of our schools and of all Kosova, this **CHANGE** has been experienced as new life, which will enable to overcome the long lethargy.

Are we late?

Are we able to catch the speed of the global system progress?

All these will be achieved if we work ***differently***, if we want to change things, first of all to change ourselves.

*When students are free to think, there is a **difference** of opinions and ideas. Even for a single precise question, many answers will arise.... The effort to limit the freedom of expression means the limitation of students’ thoughts. In order to achieve critical thinking, there is a need for such an environment in the classroom, which convinces students that their opinions and ideas are welcome and have wider impact. (J. L. Steele, K. S. Meredith, C. Temple).*

Abdullah Hoxha, prof.
in secondary school in
Prizren,
trainer in the Program
Interactive Learning

"...These seminars are very important for the professional upgrading of the teachers. I would point out in particular two aspects, which have caused big changes in me:

- 1) During the process of teaching I feel more confident in achieving the objectives of the lesson, because the various techniques of the cooperation are very motivating and efficient in students' process of learning, which becomes natural... Students feel pleasure and joy during the learning process when these techniques are applied.
- 2) In relation with my colleagues, this program enabled me to be an advisor and a good example. Many colleagues want to achieve similar success with their students, and are willing to participate in my classes. They admire my work... and are looking forward to participate in similar trainings in the future."

Milike Maliqi,
upper cycle teacher in e.s. in
Ferizaj,
trainer in the Program
Interactive Learning

"...The students who learn according to this program are happy to express freely their thoughts, to discuss problems, and to articulate their opinions....

...I had the honor to be amongst the 12 colleagues who disseminate this project. The work with adults is harder and in particular in the beginning, but with more experience we gained more self-confidence, more freedom of expression, and communication skills with other participants, which might seem not so important to an outsider. "