

I INTRODUCTION

Kosova Education Center – KEC is a non-governmental organization established by the "SOROS" Foundation.

KEC is active in the field of education and has specialized in teacher training with the objective of successful application of contemporary methodology of teaching. KEC has initiated a considerable number of projects, one of which is: “Interactive Learning”.

The Project: "Interactive Learning" is financed by UNICEF and is implemented by KEC in cooperation with the Albanian Reading Association (ARA).¹ It is implemented in 10 pilot schools selected by UNICEF:



No.	Elementary school	Location
1.	Elena Gjika	Prishtina
2.	Shkolla fillore	Janjeva
3.	Rexhep Elmazi	Gjilan
4.	Emin Duraku	Kaçanik
5.	Shaban Jashari	Skënderaj
6.	Vaso P. Shkodrani	Peja
7.	Hysni Dobruna	Junik-Deçan
8.	Meto Bajraktari	Mitrovica
9.	Nezim Berati	Dragash
10.	Mihail Grameno	Rahovec

¹ ARA is a professional non-governmental organization with the headquarters in Tirana. It has implemented the international program: "Reading and Writing for Critical Thinking." It is also member of the International Association of Reading (IRA) in Washington.

HARTA E DHJETË SHKOLLAVE PILOT NË KOSOVË (TË NXËNËT NDËRVEPRUES)



Punoi: Florim ISUFI

II THE GOALS, OBJECTIVES, AND ACTIVITIES OF THE PROJECT

A) GOALS

The project aims to make teachers capable of applying the learning methodologies and strategies with the purpose of:

- Promoting creative thinking,
- Developing skills and habits of efficient teaching in the classroom,
- Creating and developing skills and habits of interactive learning amongst pupils,
- Preparing potential trainers.

B) OBJECTIVES

B. 1. Overall objectives:

The overall objective of the project is to train 200 teachers in 10 pilot schools with an outcome of at least 25 potential trainers.

B. 2. Specific objectives:

For pupils:

- To learn in cooperation with the others,
- To take responsibility for learning,
- To develop critical thinking,
- To become capable of lifelong learning.

For teachers:

- To establish classes where students are encouraged to interactive learning with taking their own responsibility,
- To apply teaching strategies which promote critical thinking and independent learning,
- To use efficient techniques which promote interaction and independent learning compatible with the curriculum.

For trainers:

- To develop communication skills,
- To transmit efficiently the acquired knowledge to his or her colleagues,
- To demonstrate new techniques of teaching and interactive learning in a successful way.

C) ACTIVITIES

We have foreseen 5 training seminars, of four and two days, with a total of 84 hours and 2 two-day seminars for trainers with a total of 24 hours.

C. 1. Calendar of teacher training:

Seminar	Dates of trainings
I.	27-30 August 2001
II.	6-7 October 2001
III.	8-9 December 2001
IV.	3-6 January 2002
V.	2-3 March 2002

C. 2. Calendar of training of trainers:

Seminar	Dates of trainings
I.	30-31 March 2002
II.	20-21 April 2002

Participants of training, depending on their results, are certified as: participants, teachers, and trainers for interactive learning. The last category (trainers) needs a relevant experience in training.

