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Tatjana Stojic

-born on August 3rd, 1963 in Belgrade, Serbia

Education

-primary and secondary school (13th Belgrade Gymnasium) finished in Belgrade
Department of **Adult Education, Faculty of Philosophy**, Belgrade; graduated in 1985, with an average mark 8.7 (out of 10); Graduating thesis " The System of Adult Education in Germany"; completed the first year of the Post-Diploma Studies at the Department of Social Psychology, Faculty of Philosophy with the average mark 10 in 1993;
-**Georgetown University, Washington DC, USA**,1994-six –week course on early childhood education;
-**Teachers College, Columbia University, New York**, Spring semester 2002 - on-line four-month course "Evaluation of International Education Projects"

Work Experience

1993- 2007

Fund for an Open Society

Educational Program and Youth Coordinator 1999-2007

- the program's goal is building conditions for better access as well as better quality of education; it is based on developing child-centered methodologies with the active parents and local community participation in raising the quality and improving the access to education, especially for the marginal groups; since 2005 initiated, created and managed the Project "**Inclusive Education, from Practice to Policy**" in 10 Serbian cities. Through this project -- collected and analyzed best inclusive education practices, introduced criteria and indicators for improving inclusive education and recommended systemic solutions to facilitate better access to education for all children;

-since 2006 a member of the multidisciplinary team of FOS Serbia within the project "**Monitoring of Europeanization of Serbia**". The project's goal is to monitor, analyze, and advocate for the process of determining and effective implementation of the pro-European policies, legislation and practices; monitoring products-reports on Europeanization of Serbia, contain analysis of the state of affairs and policies in the fields of interest for rapprochement of Serbia to the EU, as well as recommendations for advancement of system capacities in this process; in this multidisciplinary project the role of the education coordinator is to rethink, analyze and evaluate the developments of education and to participate in developing recommendations for advancement of educational policies in the direction of knowledge society.

Educational Program Coordinator 1999-2002

- developing projects that introduce child-centered and active learning methodology in the primary and secondary schools, as well as introducing new technologies into the teaching process; developing, together with the Ministry of Education, education policy reform projects

-2002-2004- member of the **Teacher Training Accreditation Committee at the Ministry of Education** at the time of comprehensive education reform in Serbia; according to the Commissions' decisions, first **Teacher Training Programmers Catalogue** was published

Pre-school Program Coordinator 1994-2002

- implementing an coordinating the program that is child centered, individualized, interactive, involves parents and family; activities are organized through the centers of interest; supports children to make choices; special emphasis are put on the Roma pre-school education

Debate Program Coordinator 1999-2002

-coordinating the program that is aimed at secondary and university students that learn through more then 20 debate clubs non violent communication and debate

Youth initiatives Coordinator 1999-2001

-coordinated the program based on supporting the youth groups in the field of education and communication; improving social skills; promoting regional cooperation between youth groups

Child Abuse Program Coordinator 1997- 2001

-developed projects based on prevention of all kinds of child abuse and neglect and violence by educating teachers, lawyers, doctors, social workers, policemen and lawyers

Roma Program Coordinator 1994-1997

-created the program based on supporting Roma organizations; helping Roma children in preschool and elementary school education in their own language; organizing Local Community Centers within the Roma settlements with various activities for the children and adolescents

Humanitarian Program Coordinator 1993- 1997

-created projects aimed at refugees from Bosnia and Croatia; projects were in the field of: humanitarian aid; social and educational activities for refugee children and their parents, with the strong emphasis on the family preservation; psychological counseling for both, individuals and families; income generating projects for the group of refugees in the collective centers;

1989 - 1993

Center for Social Work

-the position: Family Relations Team member

- job included family counseling, working with the divorcing couples, parents with the up-bringing problems as well as with the children with problematic behavior

Training:

-seven-day training on **conflict resolution** in Stadtschlaining, Austria, 1993; six-week seminar on **refugees counseling**- Yugoslavia,1993; 14 days training for socio-educative program **School for Parents**, Zlatibor and Kopaonik, 1996; fundraising and sustainability of the NGOs dealing with social issues, Estonia, Tallinn, 1999; aspects of **local community organizing**, Hungary , Visegrad, 1999; training on evaluation and planning "**MAPA**", (IEP) Hungary 2001; three -day training **EU Information for Strengthening Advocacy for Children and Youth**- organizer-European Foundation for Street Children Worldwide, Belgium, Brussels, 2005; four-day seminar **Transparency, Ethics and Anti Corruption Measures in Education**, Montenegro, Budva 2006; took part in European conference **Rethinking European Education for Democratic Citizenship and Migrations**, Portugal, Lisbon, 2007

Skills:

-various job demands have helped me to develop the skill of permanent and quick learning, efficiency and quickness in problem-solving , communication skills, capability of working under stress and flexibility according to the new circumstances in the society; at the same time I was able to develop analytical and creative capacities in order to provoke changes in

the field of education; in addition, organizational and coordination skills, as well as the skills of presenting, lobbying and advocating are mandatory in this job.

-I use Word processing programs (Microsoft Word; Excel, Power Point, Outlook) i internet services such asu WEB, E-mail...;

-speak, read and right in Serbian and English, speak (less fluently),read and right in German language

-driving licence

Interests and

Activities: -traveling, recreation, reading, music

Marital status: -married, two children

Reference:

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