

EUROPEAN  
CURRICULUM VITAE  
FORMAT



PERSONAL INFORMATION

Name PALADE EUGEN  
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Nationality Romanian

Date of birth 11.01.1956

WORK EXPERIENCE

- Dates 2007 to present
- Name and address of employer Education 2000+ Consulting, Căderea Bastiliei 33, 010613, Bucharest 1, Romania
- Type of business or sector Education
- Occupation or position held Senior Education Adviser
- Main activities and responsibilities Establishment of strategic partnerships, consultancy, projects management
  
- Dates 2002 - 2006
- Name and address of employer Centre Education 2000+, Căderea Bastiliei 33, 010613, Bucharest 1, Romania
- Type of business or sector Education
- Occupation or position held Head of European Integration Department
- Main activities and responsibilities Project management – responsible for the implementation of projects funded by the European Union
  
- Dates 1993 - 2002
- Name and address of employer Ministry of Education, Gen. Berthelot, 28-30, 70738, Bucharest 1, Romania
- Type of business or sector Education
- Occupation or position held Director of the Project Coordination Unit
- Main activities and responsibilities Project management – coordination of the World Bank Education Reform Project in Romania
  
- Dates 1990 - 1993
- Name and address of employer Government of Romania, P-ta Victoriei, Bucharest 1, Romania
- Type of business or sector Education
- Occupation or position held Adviser
- Main activities and responsibilities Adviser of the Romanian Government for educational area
  
- Dates 1979-1990
- Name and address of employer "Iuliu Maniu" High School
- Type of business or sector Education
- Occupation or position held Teacher
- Main activities and responsibilities Teacher of Romanian and World history, Director

EDUCATION AND TRAINING

<ul style="list-style-type: none"> <li>• Dates</li> <li>• Name and type of organization providing education and training</li> <li>• Principal subjects/occupational skills covered</li> <li>• Title of qualification awarded</li> </ul>	<p>1975-1979</p> <p><i>Bucharest University, Faculty of History and Philosophy</i></p> <p><i>World and Romanian History</i></p> <p>BA</p>
<p><i>Acquired in the course of life and career but not necessarily covered by formal certificates and diplomas.</i></p>	
<ul style="list-style-type: none"> <li>• Dates</li> <li>• Name and type of organization providing education and training</li> <li>• Principal subjects/occupational skills covered</li> <li>• Title of qualification awarded</li> </ul>	<p>2006</p> <p><i>National University of Ireland, Galway</i></p> <p><i>Policy and Planning Evaluation</i></p> <p>Key competences in evaluation of policies and large-scale projects</p>
<ul style="list-style-type: none"> <li>• Dates</li> <li>• Name and type of organization providing education and training</li> <li>• Principal subjects/occupational skills covered</li> <li>• Title of qualification awarded</li> </ul>	<p>1999</p> <p>Centre for British Teachers (CfBT), United Kingdom</p> <p>Training course on training of the trainers in education area</p> <p>Trainer in education management</p>
<ul style="list-style-type: none"> <li>• Dates</li> <li>• Name and type of organization providing education and training</li> <li>• Principal subjects/occupational skills covered</li> <li>• Title of qualification awarded</li> </ul>	<p>1998</p> <p>Education Development Centre, United States of America</p> <p>Training course on adults education</p> <p>Trainer of trainers</p>
<ul style="list-style-type: none"> <li>• Dates</li> <li>• Name and type of organization providing education and training</li> <li>• Principal subjects/occupational skills covered</li> <li>• Title of qualification awarded</li> </ul>	<p>1996</p> <p>Oxford Brooks University, United Kingdom</p> <p>Training course on the management of educational projects</p> <p>Competences in project management</p>
<ul style="list-style-type: none"> <li>• Dates</li> <li>• Name and type of organization providing education and training</li> <li>• Principal subjects/occupational skills covered</li> <li>• Title of qualification awarded</li> </ul>	<p>1995</p> <p>British Council, United Kingdom,</p> <p>Training course on textbooks development</p> <p>Competences in textbooks development processes</p>
<ul style="list-style-type: none"> <li>• Dates</li> <li>• Name and type of organization providing education and training</li> </ul>	<p>1993</p> <p>Deutsche stiftung fur internationale entwicklung</p>

• Principal subjects/occupational skills covered

• Title of qualification awarded

MOTHER TONGUE

OTHER LANGUAGES

- Reading skills
- Writing skills
- Verbal skills

- Reading skills
- Writing skills
- Verbal skills

SOCIAL SKILLS  
AND COMPETENCES

*Living and working with other people, in multicultural environments, in positions where communication is important and situations where teamwork is essential (for example culture and sports), etc.*

ORGANIZATIONAL SKILLS  
AND COMPETENCES

*Coordination and administration of people, projects and budgets; at work, in voluntary work (for example culture and sports) and at home, etc.*

TECHNICAL SKILLS  
AND COMPETENCES

*With computers, specific kinds of equipment, machinery, etc.*

ARTISTIC SKILLS  
AND COMPETENCES

*Music, writing, design, etc.*

DRIVING LICENCE(S)

Training course on educational management

Trainer in education management

ROMANIAN

ENGLISH LANGUAGE

Very good

Very good

Very good

FRENCH LANGUAGE

Good

Good

Good

I have very good communication and team work skills developed in formal contexts (training courses) or as a result of my on-job activity. Excellent communication and teamwork were essential for me as a teacher, a trainer, a school director and a project director. Keeping pupils or adults focused on a target, managing a school with more than 1,000 students and running a project to be implemented all over the country and involving hundreds of task leaders is not possible without such skills.

I trust in learning by doing as an essential part of life long learning process.

All my professional positions suppose very good organizational skills and competences. What is a good teacher if not an excellent manager of the class? To run big institutions (a school), or complex processes (implementation of projects) require knowledge, skills and competences regarding human resources development, planning, monitoring and evaluation etc.

Team work and communication in multicultural context are other crucial skills defining me as a manager and as a consultant nowadays.

Computer literacy (Word, Excel, Access, Microsoft Project )

No artistic skills.

Yes - B, C and E

#### ADDITIONAL INFORMATION

- **Evaluation of Educational Programs and Projects:** 6 years of experience in projects evaluation; involved as an independent evaluator in projects implemented by the Romanian Government, Ministry for Foreign Affairs of Finland, Department for Europe, Unit for Western Balkans (Multi-country evaluation of implemented and ongoing projects in Serbia, Bosnia and Herzegovina, and Montenegro), Charles Kendell Ltd.- United Kingdom, National Agency for Community Programmes in the Field of Education and Professional Development - Romania, Soros Foundation - Romania.
- **Implementation of educational programs:** 14 years of experience in implementation of a large-scale education reform project (Director of The World Bank Education Reform Project, 1995-2002, including Curriculum development, Teacher Training, Assessment and Examination, Textbooks and Education management components 62,5 mil. USD); implementation of education reform projects with a focus on disadvantaged areas (rural education): activity coordinator for the World Bank Rural Education Project – TA for the component two, Facilitation of the school and community relationship; large experience in assignments within European Union, UNICEF, European Commission, World Bank funded projects involving project management on restructuring educational systems.
- **Teacher training:** accredited as a trainer by prestigious educational bodies like the Centre for British Teachers (United Kingdom -1998), Education Development Centre (USA), the Ministry of National Education (1999) and the *Center Education 2000+* (2001, 2006); 10 years of experience in preparation and delivery of training programmes for the Ministry of Education (Romania, Republic of Moldavia, FYROM), Soros Foundation, *Centre Education 2000+* (Romania), National Training Institute (Romania), ICON Institute (Germany), GRASP - Governance Reform and Sustainable Projects (SUA), Comparator Ltd., United Kingdom.
- **Author and co-author of studies and articles on the reform of education, and of History textbooks for high school level (grades X, XI and XII).**
- **Member of Professional Associations:** Romanian National Association of Educational Management Trainers, National Association of History Teachers – affiliated to the European Association of History Teachers – EuroClio