

Country Context Report for Serbia

Literature review/mapping

- Extent of stakeholder participation in schools in your country

1. *The state of children in Serbia 2006* – UNICEF report on child poverty and exclusion, and the inter-generational transmission of poverty. Includes basic data about children in Serbia: Roma children and education (pp. 27 – 29); Children with disability and education – problems with inclusion (pp. 30 – 32); Children deprived of parental care (pp. 32) and other potentially excluded groups; Policy options at national and at local levels – importance of education (pp. 42 – 45)

References in Serbian:

2. *DX Magazin (DX Magazine)*, Br 9, April, 2005

<http://www.karaburma.info/akcija/biblioteka/index.php>

3. *Izveštaj o aktivnostima realizovanim u cilju stvaranja neformalne mreže koje imaju za cilj podršku i razvoj učeničkih parlamenata (Report on activities done with the aim to create non formal network of organizations that support development of school parliaments)*. Beograd: GTZ, 2005

4. *Izveštaj: Prava deteta u Srbiji (Child Rights in Serbia)*. Beograd: Centar za prava deteta, 2006

5. Pešić, M., Branković, B., Tomanović-Mihajlović, S. i Dejanović, V. (1999): *Participacija mladih pod lupom (Youth participation under the magnifying glass)*. Beograd: Jugoslovenski centar za prava deteta

6. Macura Milovanović, S. (2005): Pedagoški aspekti uključivanja romske dece iz naselja “Deponija” u obrazovni sistem (Pedagogical aspects for inclusion of Roma children from “Deponija” settlement into educational system). *Inovacije u nastavi*, Vol. 18, str. 106 – 119.

7. *Jednaka dostupnost kvalitetnog obrazovanja za Rome u Srbiji (Equal Access to Quality Education for Roma)*. Open Society Institute, 2007.

Note: Brief summaries in English are in attachment 2

- Mapping existing initiatives seeking to improve stakeholder participation in schools in your country

1. **Roma Education Initiative (REI)**, - supported equitable access to quality education for Roma children, desegregation and participation of Roma children, Roma parents and Roma teaching assistants in schools.

OSI Project: www.osi.hu/esp/rei

2. **Inclusive education – from practice to policy** - supports creation of conditions ensuring social and civic cohesion, that is, equal access to quality education for all, Supports also development of a system of education toward democratization and quality of education

Fund for an Open Society Serbia: www.fosserbia.org

3. Advancement of Civic Education and Pupils' Parliamentarism - Reinforcement of professional position of teachers of civic education; consolidation of position of the school subject civic education; advancement of participation of pupils in discussing school issues and making decisions affecting pupils; advancement of media culture and school safety through the work of parliaments

Fund for an Open Society Serbia: www.fosserbia.org

4. Application of information and communication technologies in education - Upgrading of teaching by granting access to free software; professional training of teachers, exchange and horizontal learning; ensuring greater accessibility for children with special needs through the use of information technologies

Fund for an Open Society Serbia: www.fosserbia.org

- Legal, regulatory, policy, financial obstacles/incentives to improving stakeholder participation in your country

References in Serbian:

1. Zakon o osnovama sistema obrazovanja i vaspitanja (Law on foundations of the education system)

www.mps.sr.gov.yu

2. Zakon o srednjoj skoli (Law on secondary school)

www.mps.sr.gov.yu

3. Porodični zakon (Family Law)

4. Strategija razvoja stručnog obrazovanja u Republici Srbiji (Strategy for development of vocational education in Republic of Serbia)

www.mps.sr.gov.yu

5. Dokumenti za formiranje Kancelarije za mlade pri Vladi Srbije (Documents for founding Youth office under the auspices of Serbian Government)

http://www.karaburma.info/akcija/biblioteka/drustvo/DOKUMENTI_ZA_FORMIRANJE_KANCELARIJE_ZA_MLADE.pdf

Note: Brief summaries in English are in attachment 1

- Any key issues or factors which may affect level of stakeholder participation in your country, e.g. school type.

- Any information on the role of school principals in participation in your country

Survey logistics

- Is it necessary/desirable to seek permission from relevant ministries to carry out interviews with school directors in your country?
It is desirable, but not necessary (seeking permission from the Ministry of education takes time and the outcome is unpredictable)
- If so, have you done that?
- Are any other formal procedures necessary?
Some kind of formal letter to the school directors, with basic information about research
- If so, have you completed them?
Not yet
- Have you access to a national list of all those public schools in your country which cover at least 1st -8th grades?
Yes, there is a book and CD with the list of all primary and secondary schools in Serbia (published two years ago and the process of updating is in progress)
- If so, what data does this list include (name of principal, address and phone, urban/rural, school type?)
Name of the school, address and phone number
- If not, will you be able to get it? Will you need help?