

# Country Context Report for Albania

## *Literature review/mapping*

In each box, please identify literature which addresses the following questions:

- Extent of stakeholder participation in schools in your country

Literature reference(s) including page or section numbers, and your BRIEF summary or comments

***The World Bank Education Reform Project*** (2000-2004) role was to assist the Ministry of Education and Science in planning and managing the delivery of educational services and strengthening its accountability to stakeholders for the delivery.

Ministry of Education and Science. Republic of Albania. ***Education for all/Fast Track Initiative (EFA/FTI) Proposal***. May 2004. Page 7 of the Proposal describes the role of the stakeholder participation and involvement in education.

- Mapping existing initiatives seeking to improve stakeholder participation in schools in your country

Literature reference(s) including page or section numbers and your BRIEF summary or comments

***National Education Strategy 2004-2015***. The NES defines decentralization of the education system management and service delivery at the pre-university level as a core aspect of Albania's ongoing broader decentralization efforts. Among the guiding principles on which the decentralization process of the pre-university education system is based is also a new role for school principals, and a participatory approach.

***Albania Education Excellence and Equity Program 2006-09*** is a program of government of Albania launched in early 2006 with the financial support of the World Bank, European Investment Bank and Council of Europe Bank.

World Bank Education Sector Project. ***Supporting inclusive education for disadvantaged children with articulation to EEE-P and EFA initiatives***. June 2007.

- Legal, regulatory, policy, financial obstacles/incentives to improving stakeholder participation in your country

Literature reference(s) including page or section numbers and your BRIEF summary or comments

Chapter X of ***Normative Dispositions on Public Schools*** dated 2002 states the rights and duties of parents in the education process in Albania. According to Item 47 of these Dispositions parents "f) have the right to elect and be elected in the school board or other consultative bodies... and represent the interests of a parents group; g) participate in extracurricular and educational activities...; h) complain and propose to the school head, educational staff and school board and receive an answer no later than 30 days from submission." Nevertheless, participation aspects are not stated among parents' specific duties.

Items 48 and 49 of the same chapter define the status and responsibilities of the Parents' Council either at the class or at the school level. According item 50, parents have also the right to get organized in associations.

Item 52 of Chapter XI of these dispositions defines the role of the School Board in the school. The class council, another collegial body in the school is defined by Item 53 of the dispositions. Students are required to be represented in the class council as well as in the school board.

- Any key issues or factors which may affect level of stakeholder participation in your country, e.g. school type.

Literature reference(s) including page or section numbers and your BRIEF summary or comments

- Any information on the role of school principals in participation in your country

Literature reference(s) including page or section numbers and your BRIEF summary or comments

According the *Normative Dispositions for Public Schools* the school principal has the competence for organizing and creating the school board, and informs the Educational Authorities within 10 days from the creation. (Item 52 of Normative Dispositions for Public Schools).

A Policy Paper of the Ministry of Education and Science defines the perspective and orientation of the educational leadership capacity building and professional development system reform in Albania. The role of the school principal as a promoter of participation in school management is not emphasized. Reference: *Dokument politik (draft): Reforma e sistemit të formimit dhe zhvillimit profesional të drejtuesve të shkollave*. [Working Policy Paper (draft):Professional Development of School Principals Reform]

### *Bibliography*

Ministry of Education and Science of Albania. *National Education Strategy 2004-2015 Document*.

World Bank. Ministry of Education and Science of Albania. *Albania Education Excellence and Equity Program 2006-09*.

World Bank Education Sector Project. June 2007. *Supporting inclusive education for disadvantaged children with articulation to EEE-P and EFA initiatives*.

*Normative Dispositions on Public Schools*.

World Bank. Ministry of Education and Science of Albania. 2000-2004. *Education Reform Project*.

Ministry of Education and Science. Republic of Albania. May 2004. *Education for all/Fast Track Initiative (EFA/FTI) Proposal*.

Ministry of Education and Science. Republic of Albania. October 2007 *Dokument politik (draft): Reforma e sistemit të formimit dhe zhvillimit profesional të drejtuesve*

*të shkollave*. [Working Policy Paper (draft):Professional Development of School Principals Reform]

### *Documents*

Please attach electronic versions of all the documents (or document sections) you mention. If they are available in English, please only send and refer to the English versions. If not, please write a brief executive summary in English (of the relevant sections).

If you have used a reference manager such as Zotero ([www.zotero.org](http://www.zotero.org)) or cite-u-like ([www.citeulike.org](http://www.citeulike.org)), *please* also attach an export of your bibliography in RIS format.

### *Survey logistics*

- Is it necessary/desirable to seek permission from relevant ministries to carry out interviews with school directors in your country? No
- If so, have you done that?
- Are any other formal procedures necessary? No
- If so, have you completed them?
- Have you access to a national list of all those public schools in your country which cover at least 1<sup>st</sup> -8<sup>th</sup> grades? Yes
- If so, what data does this list include (name of principal, address and phone, urban/rural, school type?) The list include the following data: name of the school, location, type of the school urban/rural, address, number of grades, number of pupils.
- If not, will you be able to get it? Will you need help?